

**1999 Planning Summary
for
Indiana University School of Dentistry
January 18, 2000**

Five Most Important Goals for 1999

***Goal #1** Provide formal Problem-Based-Learning (PBL) tutor training to additional current and new faculty (last year's goal # 1)

Indicators of Progress

number of new tutors trained

Evidence of Progress

42 trained

***Goal #2** Appointment of Director of Curriculum Support (last year's goal #3)

Indicators of Progress

appointment occurs

Evidence of Progress

Dr. James L. McDonald appointed (initially as) DCS

Goal #3 Recruit new faculty to fill key faculty vacancies (last year's goal #8)

Indicators of Progress

number of vacancies filled

quality of faculty recruited

Evidence of Progress

four key positions

outstanding quality and importance: Indiana Dental Assn Endowed Chair of Restorative Dentistry (Dr. E. Steven Duke); new Director of Oral Health Research Institute (Dr. Dominick Zero); two new faculty in pediatric dentistry (Drs. Suzanne DeBall and Brian Sanders); new outstanding faculty in oral biology (Dr. Jack Windsor)

Goal #4 Renovations to Dental School Building to accommodate eventual move of most offices and laboratories back to dental school building from old Indiana State Board of Health Building, and Identification of additional interim space outside dental school building for PBL and conference activities (last year's goal #17)

Indicators of Progress

Percent of DS renovations completed

Identification of outside interim space secured

Evidence of Progress

75%

4708 sq. ft. of space at Walker Plaza leased for 5 years, (commencing 7-1-99)

***Goal #5** Successful completion of American Dental Association CDA Accreditation (last year's goal #17)

Indicators of Progress

Minimal number of Recommendations

Received for each IUSD educational program

Evidence of Progress

No recommendations for any IUSD educational program

***See also Most Noteworthy Achievements of 1999**

Five Most Important Goals for 2000

Goal #1 Finalize establishment and assessment of the Group Learning Activities (GLAs) and Clinical Rounds courses to extend the principles of PBL solidly through the clinical years

Indicators of Progress

Office of Dental Education
Evaluation of courses

Goal #2 Establish for Visiting Committee for IU School of Dentistry

Indicators of Progress

Establishing Mission, Policy and Procedures for VC
Number of members appointed
Conducting at least one meeting

Goal #3 Establishment of a strategic plan for Community Dentistry and Outreach within the new Department of Preventive and Community Dentistry to enhance the role and appreciation of the School of Dentistry as one of the Front Porches of our great urban university and campus, IUPUI.

Indicators of Progress

Establishment of the plan
Number of new programs begun
Number of students involved
Number of faculty involved
Number of patients/public served

Goal #4 Establishment of New Faculty Development Plan to Address all Issues of Relevance to the Recruitment, Retention, Support, Satisfaction and Advancement and Accountability of Faculty, including Full-Time Paid, Part-Time Paid and Volunteer

Indicators of Progress

Establishment of the plan
Beginning to use the plan

Goal #5 Establishment of a New Dentist Curriculum consisting of a series of courses designed to prepare the beginning practitioner for the entirety of the environment of contemporary practice, exclusive of the technical and biological aspects of dental practice

Indicators of Progress

Establishment of course
Enrollment of students

**MOST NOTABLE ACHIEVEMENTS OF 1999
I.U. SCHOOL OF DENTISTRY**

1. **Successful completion of American Dental Association Commission on Dental Accreditation process. (L, REX)** This accreditation process occurs once every seven years for every program of dental, advanced dental and allied dental education. IU School of Dentistry this year completed the process with the highest possible approval level, Approval with No Reporting Requirements, for all of its programs. This is a truly remarkable result considering all the changes which the school has undergone over the past seven years and the fact that at the time of accreditation it was midway through the process of establishing one of the most innovative fundamentally new dental curricula in the world.
2. **Sound performance on Part I National Board Dental Examinations by first dental class to take our new curriculum. (L, REX)** This examination is one indicator we have been watching closely inasmuch as students from some Medical School programs which incorporate PBL as a significant component of their curriculum have been reported to experience some difficulty with these standardized examinations. We were pleased that, far from experiencing a drop in scores, this year's class actually performed better than their predecessors on this examination, an additional positive outcome for our new curriculum.
3. **Improved results on the Indiana State Dental Board Examination. (L, REX)** This is one of our most high-visibility outcomes and one which has significant economic impact on the recent graduate. We were pleased that considerable extra effort by the faculty as well as the students in preparation for this licensure examination showed a positive outcome.
4. **Filling the Indiana Dental Association Endowed Chair of Restorative Dentistry. (REX, COL, CCC)** This prestigious position is one of only two of which we are aware in the U.S. endowed by a state dental association. Dr. E. Steven Duke is a world-renowned master clinician and clinical researcher, bringing to the position both widely recognized expertise and a new link between our school and organized dentistry in Indiana.
5. **Establishment of an Office of Dental Education headed by a newly established Associate Dean for Dental Education. (L, REX, ABP)** The action represents a new level of commitment of our school to the professionalization of dental education at IUSD. We found that the establishment of the half-time position of Director of Curriculum Support was not sufficient to support our educational innovations and thus established the full-time position of Associate Dean for Dental Education together with a fully staffed Office of Dental Education. Part of that office includes one 50% FTE specifically devoted to PBL tutor training. Thus not only did we have more of our faculty trained this year as PBL tutors; we established our own in-house tutor training program. We now train not only our own faculty but those of other schools within our university and other universities as well. Thus in the area of educational support and faculty development we have gone far beyond the goal originally envisioned last year.
6. **Re-establishment of the Department of Preventive and Community Dentistry and naming of its Chair. (L, REX, CCC)** The increased emphasis on preventive and community dentistry, the goal of really blossoming as one of our great urban university's arms into the community and the greatly renewed interest and our own expertise in preventive dentistry argued persuasively for this enhancement. Dr. Dominick Zero, the new Director of the Oral Health Research Institute, will serve as Chair of this re-established department.
7. **Increased private giving from \$600,000 in 1997-98 to \$1.7 million in 1998-99 while increased alumni participation by 2% (150 new donors). (REX, ABP)** The many exciting developments in our School of Dentistry over the past several years are resulting in renewed

interest and support from our loyal alumni and friends. Both endowments and annual giving are markedly increasing and we have every expectation of meeting or exceeding our Campaign goal.