

**1999 PLANNING SUMMARY REVIEW FOR THE OFFICE OF THE VICE
CHANCELLOR FOR STUDENT LIFE AND DIVERSITY**

GOALS	INDICATORS	EVIDENCE
Completed the appointment process for the Vice Chancellor	Support committee process	Appointed 12/20/99
Continued development of student center program statement	Statement completed.	Submitted to Chancellor 12/99
Secure trustee approval for new housing	Proposal submitted	Trustee approval granted 11/99
Develop Campus Interrelations/Student Life and Diversity Programs	Positions redefined. Planning for new and expanded programming. Enhance current student activities center for development of community	New staff appointed. Developed co-curricular programs with UC (result of AAHE Summer Academy). Expanded programs on diversity, wellness and cultural arts. New signage and furniture purchased.
Increase and integration of students with disabilities into academic and social programs.	Hired interpreter coordinator and support staff. Provided training and materials for orientation. Presentations and programs to schools and departments.	Staff hired. Presentations to 4 schools and multiple departments, including video and special interactive programs. Increased retention rate from Fall 98 to Fall 99 is 73%.
Improve communication to students, schools and departments regarding services of Counseling and Psychological Services	Presentations to learning communities and faculty and staff groups. Special screening days for students in Student Activities Center.	17% increase in requests for classroom presentations (from FY 98). 21% increase in number of students assessments conducted (from FY 98)
Improve and enhance residential life programs and facilities for Ball Hall.	Restructure computer lab. Increase number of programs for students in residence.	Restructuring completed. Goal of 3 programs per semester and surpassed.
Improve communication to students, schools and departments regarding role of the Dean of students and the Student Ombudsman.	Finalize reporting Disruptive Student Procedures. Alternative distribution of Code of Student Right, Responsibilities and Conduct.	Disruptive Student Procedures finalized and distributed. Informational brochures developed and distributed to various constituencies (Over 2000 pieces distributed). Multiple presentations to staff and faculty groups as well as UC110 courses.

2000 PLANNING SUMMARY GOALS

GOALS	INDICATORS	PROJECTED EVIDENCE
Continued planning for student center and student housing.	Develop financial plans. Continued work with architects and other planning committees.	Planning and funding proposals submitted to Chancellor 7/2000
Continued development of Student Life and Diversity Programs.	Recruit for new positions. Develop student leadership model.	Recruitment to be completed by Summer 2000. New leadership model to be implemented Fall 2000.
Improve and enhance communication strategies for entire division.	Develop technology plan. Develop external marketing and image campaign.	Plan completed by Fall 2000, including technology support. New brochures and promotional materials developed Fall 2000.
Develop student mediation service.	Develop student mediation training plan.	Plan developed by Fall 2000. Participants identified Fall 2000
Improve assessment and evaluation.	Develop plan with Office of Institutional Planning and Improvement	Assistant Vice Chancellor to assume responsibility July 2000. Plan developed by Fall 2000.

Office of the Vice Chancellor for Student Life and Diversity
Noteworthy Achievements for 1999

1. Appointment of new Vice Chancellor for Student Life and Diversity.
2. Trustee approval of IUPUI new housing proposal.
3. Completion of Campus Center/Student Center planning document.
4. Restructure of Office of Campus Interrelations to Office of Student Life and Diversity Programs.
5. Appointment of a full-time Interpreter Coordinator in the Office of Adaptive Educational Services.
6. Counseling and Psychological Services presentations to Learning Community classes have increased by 17%.

Although these six achievements can support all of the IUPUI Performance Indicators, the two primary indicators are **Learning** and **Responsibilities of Excellence**. The ultimate goal of Student Life and Diversity Programs is student academic success and retention.