

Highlights of the 1998 Continuing Student Satisfaction and Priorities Survey

General Satisfaction - Programs and Services: Students this year, as in the past, are most satisfied with their academic experiences, the quality of academic programs, the quality of faculty, and relatively least satisfied with their social experiences here.

Satisfaction with Specific Aspects of IUPUI Experiences: Students express the greatest level of satisfaction with registering for classes by phone, followed by the overall process of registering for classes, information instructors give about course requirements, library hours, spaces for individual and group study, availability of computers in public clusters and the quality of teaching by faculty in their major. This year's students are least satisfied with the availability and convenience of parking on campus, followed by the availability of child care, the cost of parking, and getting through to staff on the telephone.

Priorities: Students' most important concerns again this year are the quality of teaching by faculty in their major, the overall quality of instruction, courses in their major, how safe they feel on campus, and the availability of parking on campus.

Campus Climate: A new section was added this year assessing the campus climate for women and minorities. The results of the climate analysis are presented on page seven of the campus profile. These items were also included on this year's faculty survey and both results will be discussed in a forthcoming *Research Brief*.

Satisfaction – 1997 to 1998: Students this year are more satisfied ($p < .01$) with the overall registration process, as well as information on career and job opportunities compared to last year. Students this year also report being more satisfied with the information available on volunteer service opportunities and, though they are still dissatisfied with the availability of parking on campus, they are less so than in years past. On the other hand, students report being less satisfied this year with how safe they feel on campus.

Changes in Satisfaction 1997 to 1998^{a b}

	1997	1998
The overall process of registering for classes	0.97	1.09
Information on career and job opportunities	0.17	0.30
Information about volunteer service opportunities	0.00	0.17
The availability of parking on campus	-0.57	-0.38
How safe you feel on campus	0.91	0.77

^a Results are expressed as means on a scale of -2 =very dissatisfied, -1=dissatisfied, 0=neutral, 1=satisfied, 2=very satisfied

^b All t tests of mean differences are significant at $p < .01$

Growth in Learning – 1997 to 1998: From 1996 to 1997 statistically significant ($p < .01$) increases in growth in learning occurred in 12 of the 15 skills and knowledge areas. This year the trend in learning growth continued in the five areas of reading comprehension, speaking to large groups, the ability to critically examine ideas, the ability to make sense of personal, social and political experiences and the ability to present ideas, opinions, and belief effectively in a group. Over the three years that these items have been asked they have all steadily increased with substantive increases (mean increase = +.20) occurring in all but two areas – in depth understanding of the major and ability to relate knowledge to practice.

Changes in Learning Growth 1996 to 1998

	1996	1997	1998
Reading comprehension	2.91	3.05	3.19 ^{ab}
Ability to express ideas in writing	3.34	3.48	3.55 ^a
Ability to integrate knowledge from different perspectives	3.15	3.35	3.43 ^a
Speaking to a large group	2.69	2.78	2.92 ^{ab}
Speaking in a small group setting	3.22	3.34	3.43 ^a
In-depth understanding of major	3.32	3.37	3.45
Ability to critically examine ideas	3.19	3.32	3.43 ^{ab}
Understanding values and traditions different from your own	2.87	2.99	3.10 ^a
Developing a sense of values and ethical standards	2.76	2.92	3.01 ^a
Ability to make sense of personal and social experiences	2.87	3.02	3.16 ^{ab}
Quantitative skills	2.96	3.11	3.21 ^a
Ability to relate knowledge to practice	3.28	3.37	3.46
Ability to present ideas effectively in a group setting	3.13	3.27	3.39 ^{ab}
Ability to view phenomena from different perspectives	2.97	3.15	3.24 ^a
Computer skills	3.09	3.23	3.36 ^a

^a Mean differences between 1996 and 1998 statistically significant at $p < .01$ and greater than +/- .20

^b t test for mean differences between 1997 and 1998 significant at $p < .01$

Results are expressed on a continuum from 1=None to 5=Great Deal

Emphasis – 1997 to 1998: Not only were there statistically significant ($p < .01$) increases in learning growth from 1997 to 1998 but in addition students this year were less likely to say that too little emphasis was placed on these areas. Specifically in the areas of integrating different knowledge, speaking to a large group, understanding values and traditions different from your own, developing a sense of values and standards, ability to make sense of personal and social experience, the ability to present ideas effectively in a group, the ability to view phenomenon from several perspectives, and computer skills fewer students this year said these areas were too little emphasized.

Changes in "too little" emphasis by area 1997 to 1998^{a b}

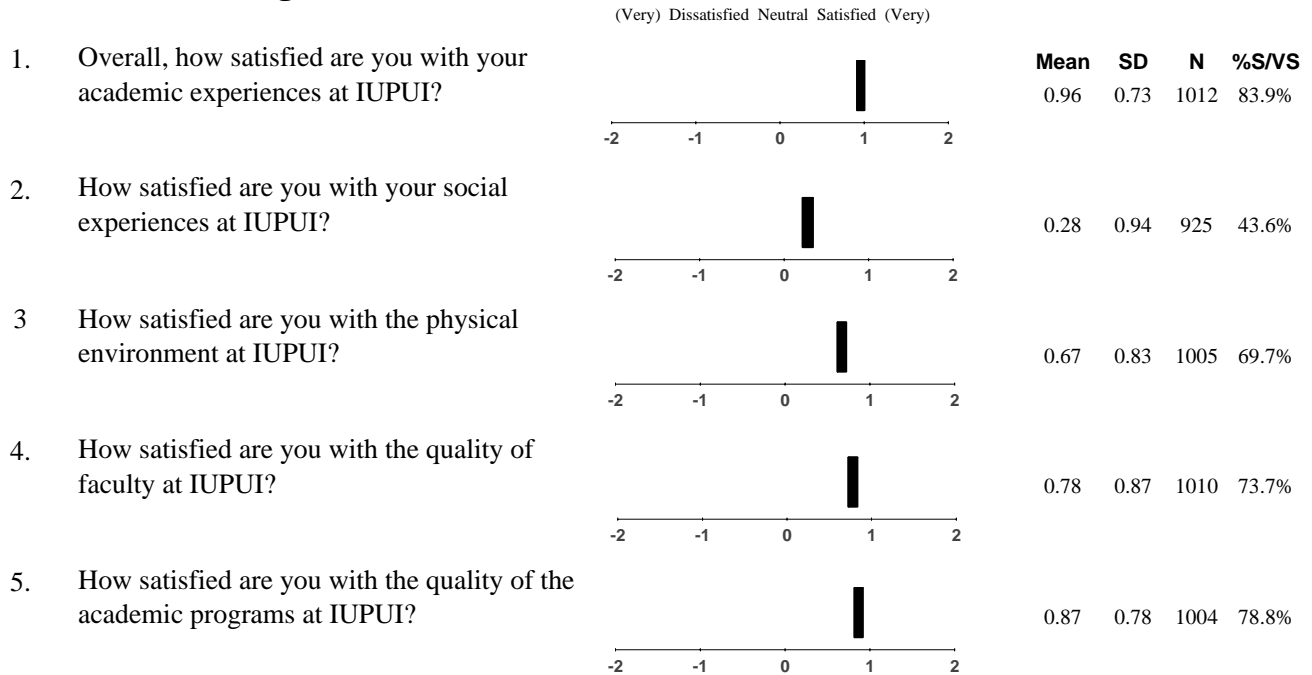
	1997	1998
Ability to integrate knowledge from different perspectives	27.0%	21.9%
Speaking to a large group	29.7%	20.2%
Understanding values and traditions different from your own	33.7%	26.6%
Developing a sense of values and ethical standards	33.4%	24.0%
Ability to make sense of personal and social experiences	26.6%	19.4%
Ability to present ideas effectively in a group setting	21.1%	14.5%
Ability to view phenomena from different perspectives	27.5%	21.8%
Computer skills	37.8%	30.9%

^a Responses represent the percent of students saying too little emphasis was placed on the area or skill

^b All Chi square tests significant at $p < .01$

Other Changes: Outside of year to year changes in satisfaction, growth in learning, and emphasis the only other changes between last year and this year are an increase in the number of students who say they intend to complete their degree here and a decline in the frequency of doing research for a class paper in the library.

Satisfaction with Programs and Services*



* See addendum for item-by-item frequencies

The charts on this and the following pages display "floating bars" that represent a 95% confidence interval for the population mean based on the sample of survey respondents. Specifically, the starting point of the bar represents the sample mean minus approximately 2 standard error units and the length of the bar represents approximately 4 standard error units (see technical note below for further details).

The floating bars give you a sense of how reliably the sample mean can be generalized to the population that these data are supposed to represent; that is, all degree-seeking undergraduates at IUPUI. The width of the bar generally increases if the sample size decreases or the variation in answers to the item increases. Narrower bars would then occur for items with larger number of respondents or smaller variation among responses.

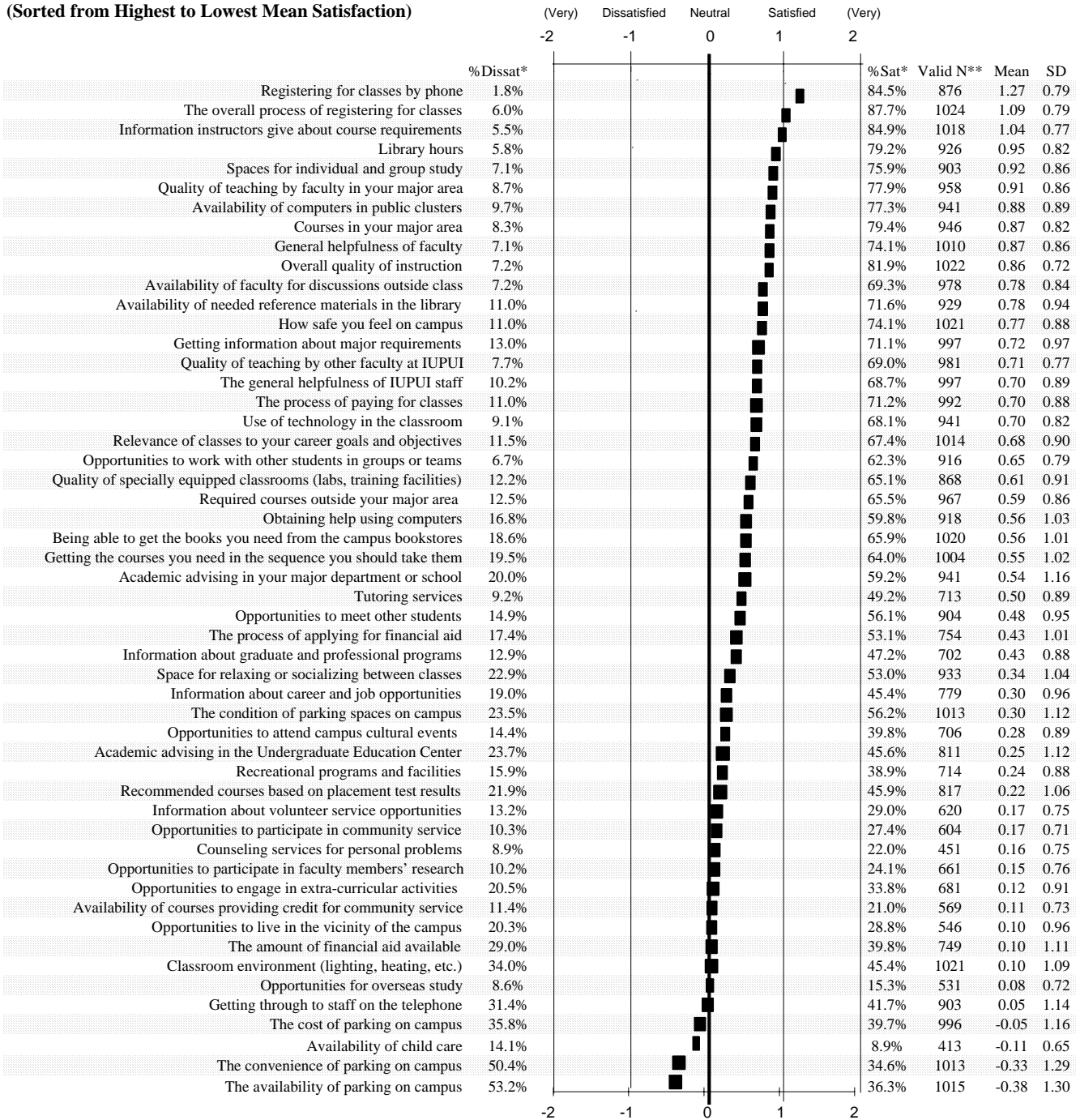
The floating bars are particularly useful in comparing differences across items. If the bars overlap then the apparent differences in location are not statistically significant. If the bars do not overlap then the difference is statistically significant at the $p = .05$ level. The reader should note that this is a somewhat conservative test of statistical significance as explained further in the following technical note.

Technical Note

The mean confidence interval uses the t-value associated with a probability level of 0.05 and the degrees of freedom appropriate to each item (i.e., $n - 1$). For example, for an item with 1000 respondents ($df = 999$), the corresponding t-value is 1.9623. The mean minus the standard error (standard deviation divided by the square root of the number of respondents) is the starting point for the bar, and $2 \times 1.9623 \times$ the standard error is the width of the bar.

Since the item confidence intervals are based on item standard errors, using the non-overlap of bars as an indication of a statistically significant difference is more conservative than a t-test between the two items. This is because the corresponding t-test would employ a pooled estimate of the standard error which would generally be lower than the individual item standard errors. The conservativeness of this test is more than offset by the large number of items that one can compare across this survey. Therefore readers should still interpret these differences conservatively.

Percent Satisfied, Dissatisfied with IUPUI Experiences
 (Sorted from Highest to Lowest Mean Satisfaction)



*Dissatisfied includes dissatisfied and very dissatisfied; Satisfied includes satisfied and very satisfied

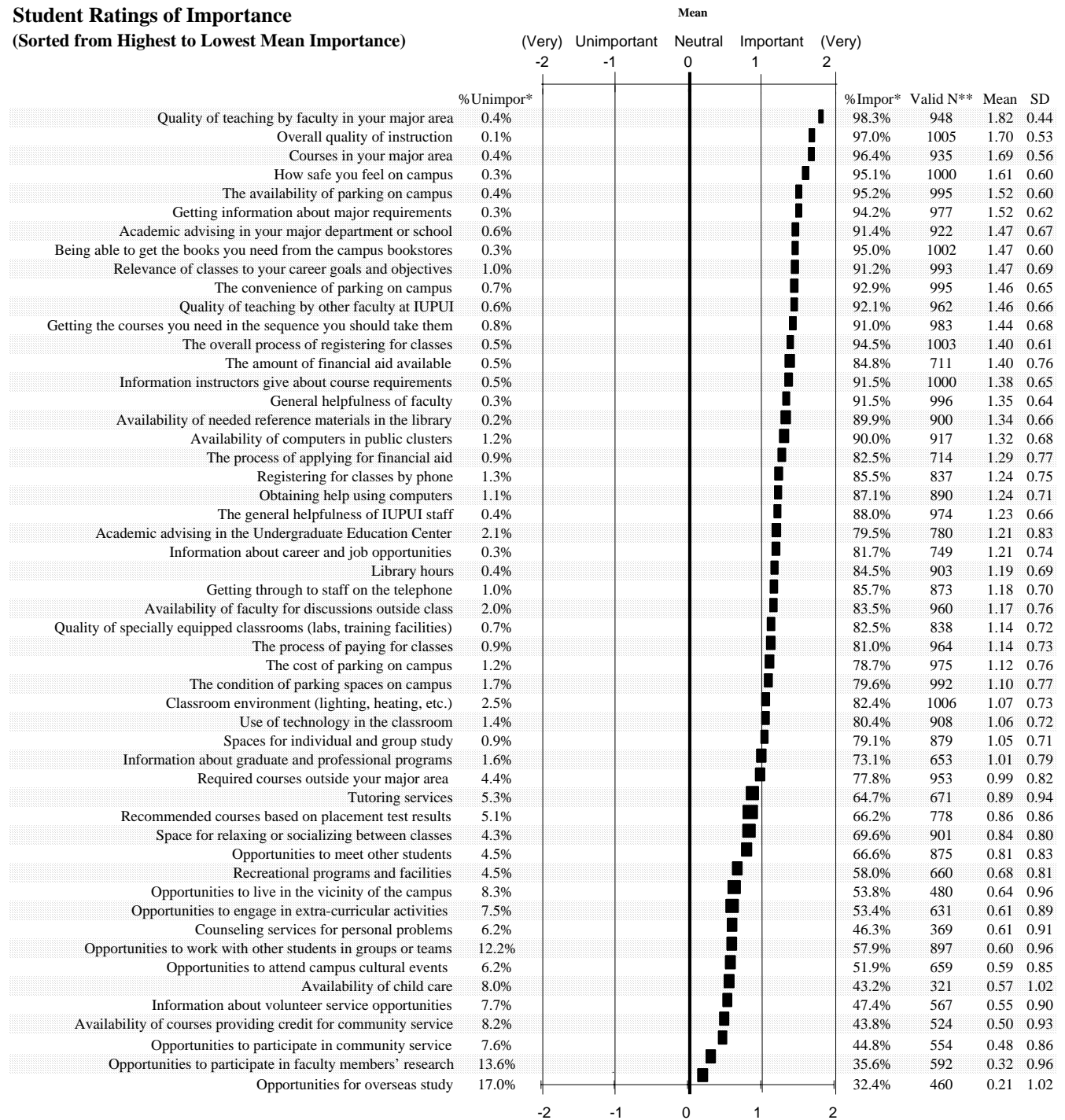
**Valid N excludes missing data and those responding "not applicable"

Note: (a) Percentages do not add to 100% because of excluded neutral category

(b) Mean includes neutral responses but excludes "not applicable" responses

Student Ratings of Importance

(Sorted from Highest to Lowest Mean Importance)



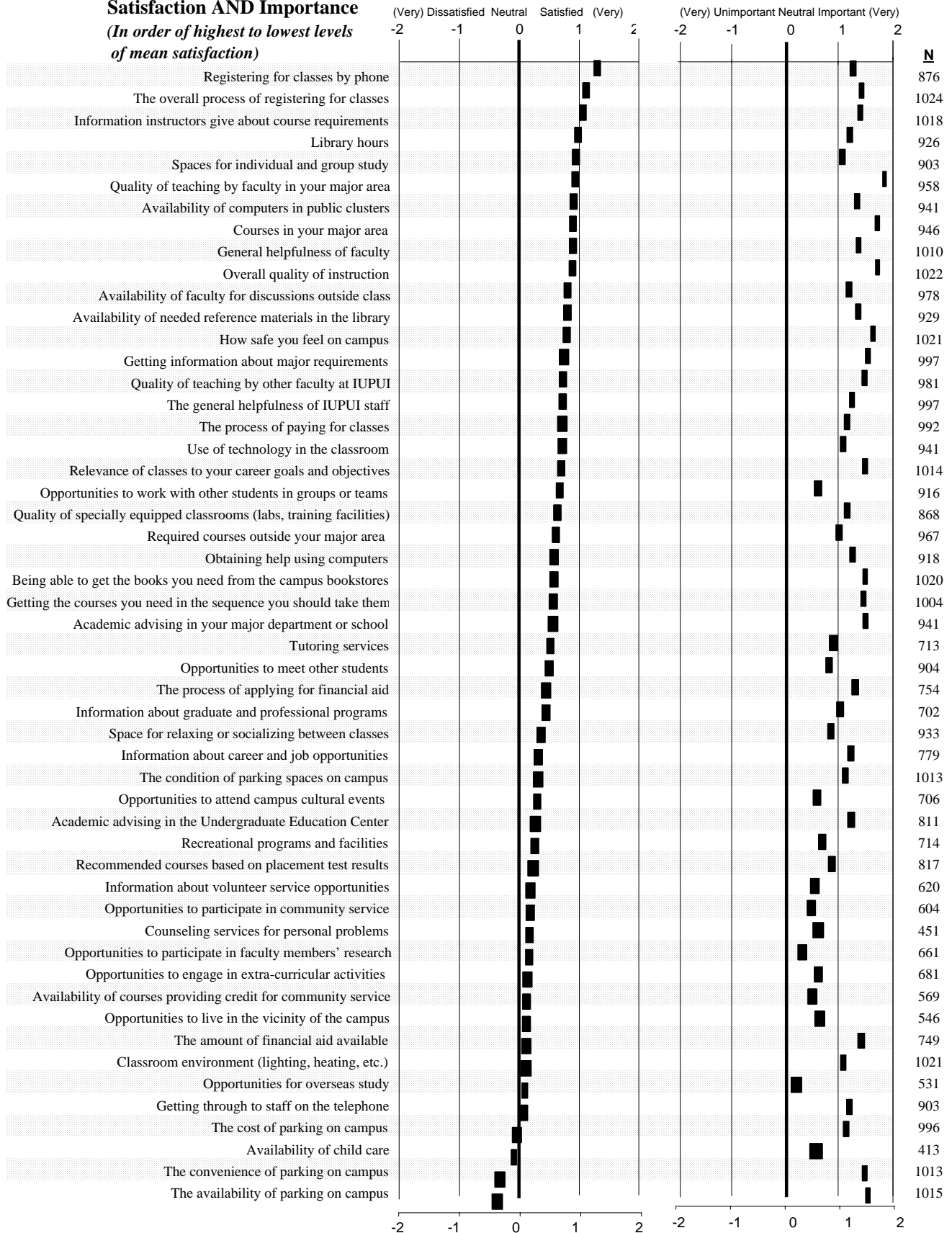
*Unimportant includes unimportant and very unimportant; Important includes important and very important

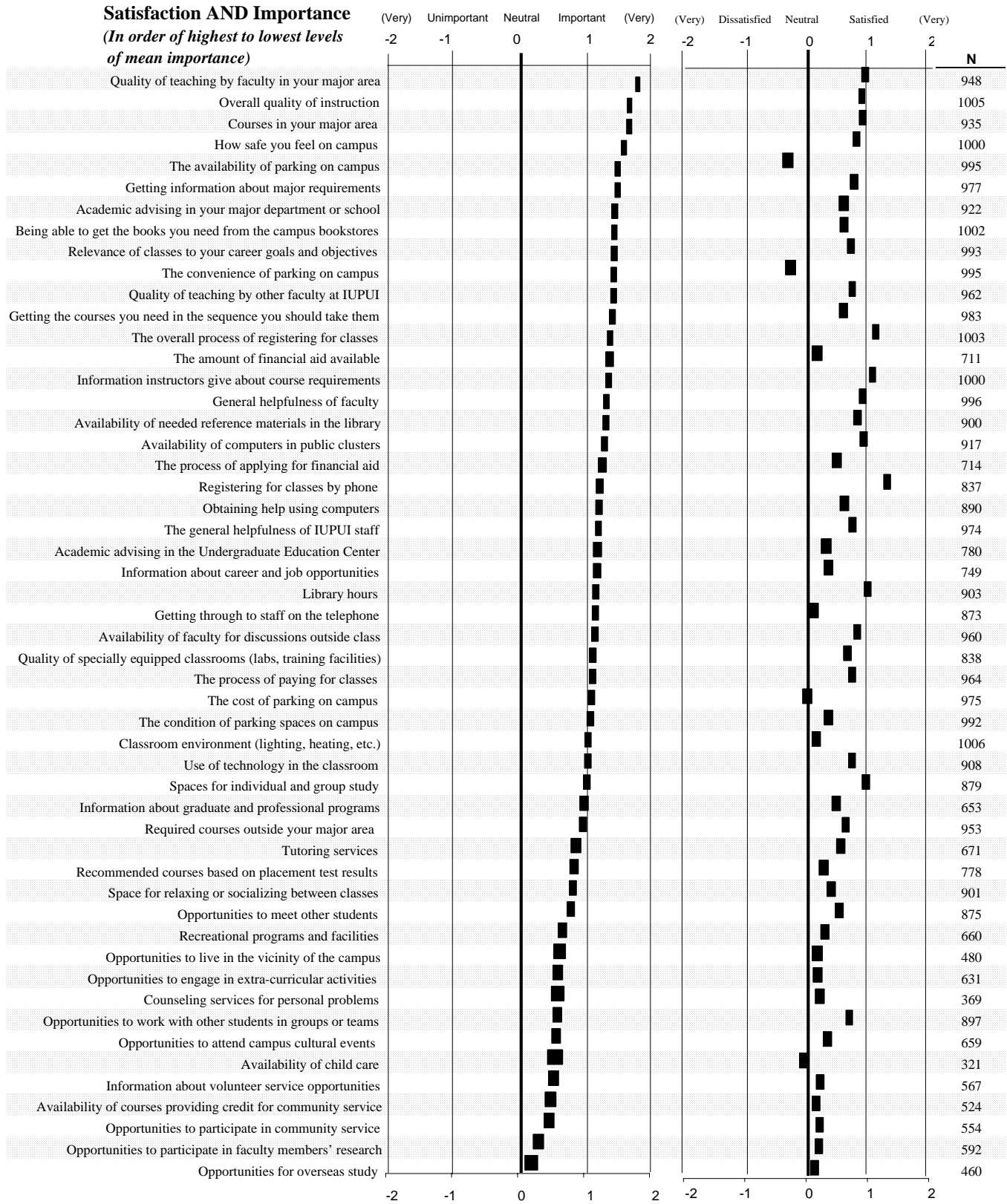
**Valid N excludes missing data and those responding "not applicable"

Note: (a) Percentages do not add to 100% because of excluded neutral category

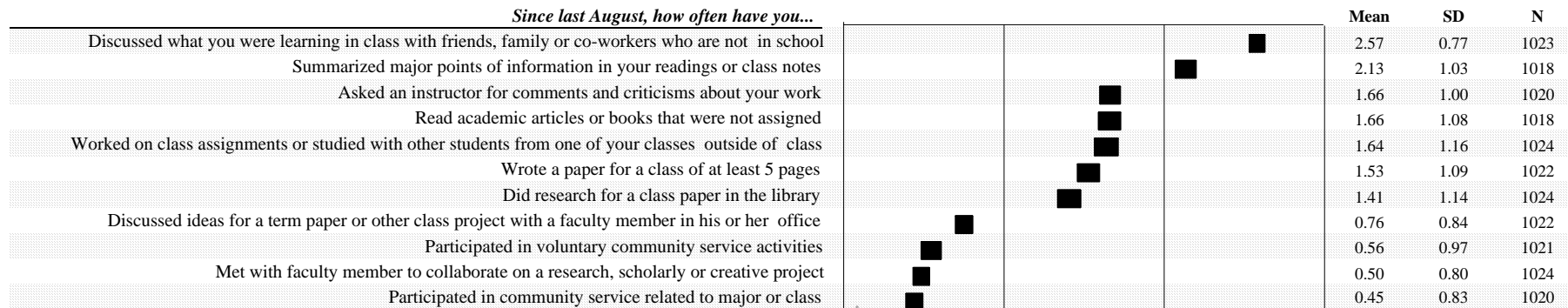
(b) Mean includes neutral responses but excludes "not applicable" responses

Satisfaction AND Importance
(In order of highest to lowest levels of mean satisfaction)





Involvement in Learning *



* See addendum for item-by-item frequencies

95. On average, how many hours per week do you study outside of class?

Mean	STD	25% 'ile	Median	75% 'ile
12.0	9.4	6.0	10.0	15.0

	N	%
0-5	225	23%
6-10	368	37%
11-15	173	18%
16-20	102	10%
21-30	91	9%
>30	29	3%

96. Do you intend to complete your college degree program at IUPUI?

	N	%
Yes	922	92%
No	83	8%

97. When you graduate, do you expect to enroll for a more advanced degree?

	N	%
Yes	564	59%
No	392	41%

Average hours studied per week by credit hours

Credit Hours	Hours Studied	
	Mean	STD
1 - 3	8.9	11.5
3.5 - 6	9.8	7.5
6.5 - 9	10.0	6.9
9.5 - 12	13.6	9.7
12.5 - 15	13.6	9.0
15.5 - 22	15.6	10.8

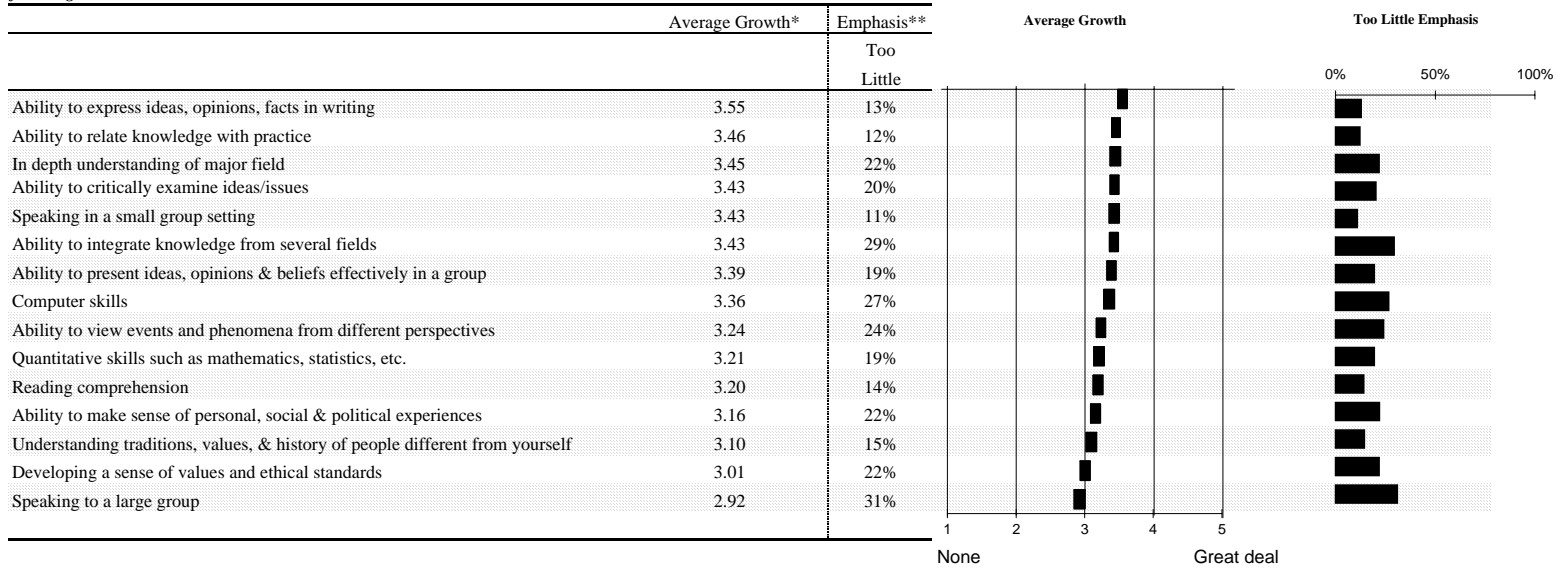
98. Plans for next Fall semester *

	N	%
Graduate/Re-enroll	37	4%
Graduate/Not re-enroll	93	10%
Not graduate/Re-enroll	752	84%
Not graduate/Not re-enroll	17	2%

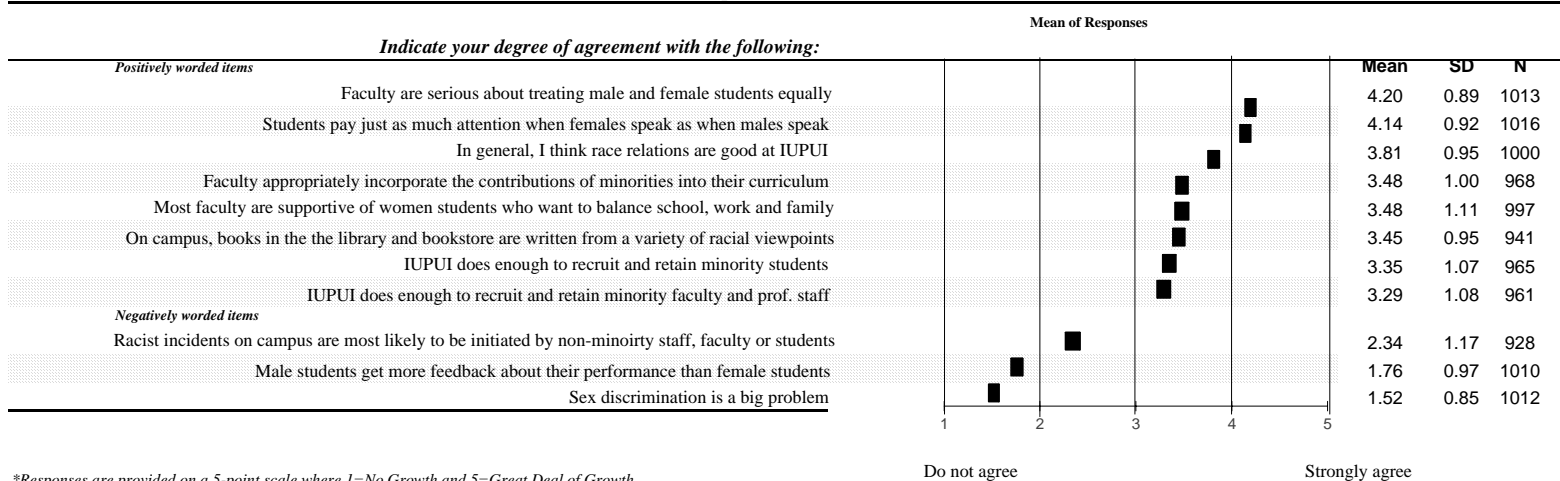
* Table constructed from q.96a and q.98 in the questionnaire

Impact of IUPUI on Student Learning

Indicate the amount of growth that you experienced as well as the amount of emphasis placed on the following areas while at IUPUI:



Campus Climate



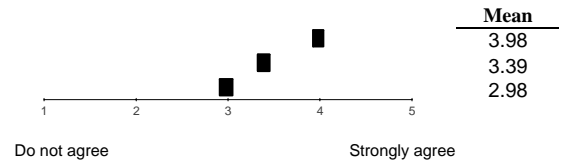
*Responses are provided on a 5-point scale where 1=No Growth and 5=Great Deal of Growth.

**Responses are provided on a 3-point scale where 1=Too Little Emphasis, 2=About Right, and 3=Too Much Emphasis.

Note: See addendum for item-by-item frequencies for the Emphasis and Attitudes items.

Attitudes

My classes are challenging
 I feel I am getting a richer academic experience than at other local colleges
 My instructors provide enough feedback to me on my class work



Background

99. Are you currently working for pay?

	N	%	
Yes	818	81%	[Bar]
No	197	19%	[Bar]

Questions 100 to 103 pertain to those who are currently working for pay.

100. How many hours per week on average do you work for pay?

Mean	STD	25% 'ile	Median	75% 'ile
32.0	13.5	20.0	33.0	40.0

	N	%	
1-15	107	13%	[Bar]
16-25	205	25%	[Bar]
26-34	95	12%	[Bar]
35-40	234	29%	[Bar]
> 40	168	21%	[Bar]

101. How many jobs are you currently holding?

	N	%	
1	693	85%	[Bar]
2	112	14%	[Bar]
3	7	1%	[Bar]

102. Do you consider yourself to be primarily a student who is working or a worker who is going to school?

	N	%	
Stud. who is working	435	54%	[Bar]
Worker going to sch.	372	46%	[Bar]

103. Is your employer currently reimbursing all, some, or none of your college tuition?

	N	%	
All	47	6%	[Bar]
Some	144	18%	[Bar]
None	620	76%	[Bar]

104. Marital Status

	<i>N</i>	%
Single	550	54%
Married	366	36%
Sep/W/D	100	10%



105. Do you live with a spouse or partner?

	<i>N</i>	%
Yes	452	45%
No	561	55%



106. Do you have children at home?

	<i>N</i>	%
Yes	301	30%
No	712	70%



How Many?

	<i>N</i>	%
1	134	47%
2	109	39%
3	32	11%
4	5	2%
5	2	1%
6	1	0%
7 or more	0	0%



107. Has either your mother or father completed a college degree?

	<i>N</i>	%
Mother	94	9%
Father	149	15%
Both	142	14%
Neither	629	62%



108. How many miles do you presently live from campus?

Mean	STD	25% 'ile	Median	75% 'ile
19.4	30.1	10.0	15.0	24.0

	<i>N</i>	%
0-5	120	12%
6-10	264	27%
11-15	196	20%
16-20	150	15%
21-30	160	16%
31-50	71	7%
> 50	31	3%



Addendum --Item by Item Analysis

Satisfaction with Programs and Services

<i>Indicate your level of satisfaction with IUPUI in the areas of...</i>	Number of Respondents						Percentage					
	Very Dissatisfied		Neutral	Very Satisfied		Not Appl/ No Answ.	Not Appl/ No Answ.	Very Dissatisfied		Neutral	Very Satisfied	
	Dissatisfied	Dissatisfied	Neutral	Satisfied	Satisfied	No Answ.	No Answ.	Dissatisfied	Dissatisfied	Neutral	Satisfied	Satisfied
Overall how satisfied are you with the academic experiences at IUPUI	3	55	106	664	184	20	2%	0%	5%	10%	64%	18%
How satisfied are you with your social experiences at IUPUI	43	124	354	338	66	107	10%	4%	12%	34%	33%	6%
How satisfied are you with the physical environment at IUPUI	15	92	198	605	95	27	3%	1%	9%	19%	59%	9%
How satisfied are you with the quality of the faculty at IUPUI	20	73	172	589	156	22	2%	2%	7%	17%	57%	15%
How satisfied are you with the quality of the academic prog at IUPUI	11	58	144	633	158	28	3%	1%	6%	14%	61%	15%

Student Satisfaction Ratings

<i>Indicate your level of satisfaction with IUPUI in the areas of...</i>	Number of Respondents						Percentage					
	Very Dissatisfied		Neutral	Very Satisfied		Not Appl/ No Answ.	Not Appl/ No Answ.	Very Dissatisfied		Neutral	Very Satisfied	
	Dissatisfied	Dissatisfied	Neutral	Satisfied	Satisfied	No Answ.	No Answ.	Dissatisfied	Dissatisfied	Neutral	Satisfied	Satisfied
Overall quality of instruction	5	69	111	713	124	10	1%	0%	7%	11%	69%	12%
Quality of teaching by faculty in your major area	9	75	129	528	217	74	7%	1%	7%	12%	51%	21%
Quality of teaching by other faculty at IUPUI	7	69	228	579	99	51	5%	1%	7%	22%	56%	10%
Courses in your major area	12	66	116	585	165	86	8%	1%	6%	11%	57%	16%
Required courses outside your major area	20	100	213	554	79	65	6%	2%	10%	21%	54%	8%
Information instructors give about course requirements	7	49	98	609	255	14	1%	1%	5%	10%	59%	25%
Relevance of classes to your career goals and objectives	20	97	214	543	140	18	2%	2%	9%	21%	53%	14%
Getting the courses you need in the sequence you should take them	33	162	165	508	135	28	3%	3%	16%	16%	49%	13%
Academic advising in your major department or school	62	126	196	353	204	91	9%	6%	12%	19%	34%	20%
Academic advising in the Undergraduate Education Center	70	123	249	272	97	221	21%	7%	12%	24%	26%	9%
Getting information about major requirements	32	98	159	534	174	35	3%	3%	9%	15%	52%	17%
General helpfulness of faculty	15	57	189	531	218	22	2%	1%	5%	18%	51%	21%
Availability of faculty for discussions outside class	12	59	230	507	171	54	5%	1%	6%	22%	49%	17%
Opportunities to participate in faculty members' research	25	43	434	128	31	371	36%	2%	4%	42%	12%	3%
Tutoring services	20	46	297	260	91	319	31%	2%	4%	29%	25%	9%
Opportunities to work with other students in groups or teams	10	51	285	470	100	116	11%	1%	5%	28%	46%	10%
Opportunities for overseas study	22	24	404	53	28	501	49%	2%	2%	39%	5%	3%
Availability of courses providing credit for community service	18	47	385	96	23	463	45%	2%	5%	37%	9%	2%
Classroom environment (lighting, heating, etc.)	75	272	210	402	61	11	1%	7%	26%	20%	39%	6%
Quality of specially equipped classrooms (labs, training facilities)	24	82	197	466	99	164	16%	2%	8%	19%	45%	10%
Use of technology in the classroom	10	76	214	531	110	91	9%	1%	7%	21%	51%	11%

Student Satisfaction Ratings (cont'd)

	Number of Respondents						Percentage					
	Very Dissatisfied		Neutral	Very Satisfied		Not Appl/ No Answ.	Very Dissatisfied		Neutral	Very Satisfied		
	Dissatisfied	Dissatisfied		Satisfied	Satisfied	No Answ.	No Answ.	Dissatisfied	Dissatisfied	Neutral	Satisfied	Satisfied
<i>Indicate your level of satisfaction with IUPUI in the areas of...</i>												
Availability of computers in public clusters	12	79	123	520	207	91	9%	1%	8%	12%	50%	20%
Obtaining help using computers	32	122	215	397	151	114	11%	3%	12%	21%	38%	15%
Availability of needed reference materials in the library	22	81	161	481	184	103	10%	2%	8%	16%	47%	18%
Library hours	10	43	140	519	214	106	10%	1%	4%	14%	50%	21%
Spaces for individual and group study	10	55	154	465	220	129	12%	1%	5%	15%	45%	21%
The overall process of registering for classes	9	53	65	610	287	8	1%	1%	5%	6%	59%	28%
Registering for classes by phone	6	10	120	343	396	156	15%	1%	1%	12%	33%	38%
The process of applying for financial aid	36	95	222	310	90	278	27%	4%	9%	22%	30%	9%
The amount of financial aid available	72	146	234	230	68	283	27%	7%	14%	23%	22%	7%
The process of paying for classes	25	84	177	588	119	40	4%	2%	8%	17%	57%	11%
The appropriateness of course placement as a result of testing	77	102	263	317	57	215	21%	7%	10%	26%	31%	6%
Getting through to staff on the telephone	108	176	243	315	62	129	12%	10%	17%	24%	31%	6%
The general helpfulness of IUPUI staff	24	78	210	544	142	35	3%	2%	8%	20%	53%	14%
Information about graduate and professional programs	11	79	280	261	71	330	32%	1%	8%	27%	25%	7%
Information about career and job opportunities	33	115	278	292	62	253	25%	3%	11%	27%	28%	6%
Information about volunteer service opportunities	13	68	359	158	22	412	40%	1%	7%	35%	15%	2%
Availability of child care	25	33	318	34	3	619	60%	2%	3%	31%	3%	0%
Counseling services for personal problems	15	25	312	73	26	581	56%	1%	2%	30%	7%	3%
Opportunities to engage in extra-curricular activities (clubs, etc.)	39	101	311	200	31	351	34%	4%	10%	30%	19%	3%
Opportunities to attend campus cultural events	29	73	323	232	49	326	32%	3%	7%	31%	22%	5%
Opportunities to participate in community service	17	46	376	151	14	428	41%	2%	4%	36%	15%	1%
Opportunities to live in the vicinity of the campus	35	76	278	113	45	486	47%	3%	7%	27%	11%	4%
Opportunities to meet other students	34	101	263	411	96	128	12%	3%	10%	25%	40%	9%
Space for relaxing or socializing between classes	48	166	225	406	88	99	10%	5%	16%	22%	39%	9%
Recreational programs and facilities	28	85	323	240	38	318	31%	3%	8%	31%	23%	4%
Being able to get the books you need from the campus bookstores	39	151	158	547	125	12	1%	4%	15%	15%	53%	12%
How safe you feel on campus	17	95	152	599	158	11	1%	2%	9%	15%	58%	15%
The availability of parking on campus	263	277	107	317	51	17	2%	26%	27%	10%	31%	5%
The convenience of parking on campus	247	263	152	283	68	19	2%	24%	26%	15%	27%	7%
The cost of parking on campus	146	210	244	342	54	36	3%	14%	20%	24%	33%	5%
The condition of parking spaces on campus	107	130	206	492	77	19	2%	10%	13%	20%	48%	7%

Student Importance Ratings

	Number of Respondents						Percentage					
	Very Unimportant		Neutral	Very Important		Not Appl/ No Answ.	Very Unimportant		Neutral	Very Important		
	Unimportant	Unimportant	Neutral	Important	Important	No Answ.	No Answ.	Unimportant	Unimportant	Neutral	Important	Important
<i>Indicate the importance of the following:</i>												
Overall quality of instruction	0	1	29	243	732	27	3%	0%	0%	3%	24%	71%
Quality of teaching by faculty in your major area	0	4	12	134	799	84	8%	0%	0%	1%	13%	77%
Quality of teaching by other faculty at IUPUI	1	5	71	365	521	70	7%	0%	0%	7%	35%	50%
Courses in your major area	1	2	31	216	684	97	9%	0%	0%	3%	21%	66%
Required courses outside your major area	10	33	169	488	254	79	8%	1%	3%	16%	47%	25%
Information instructors give about course requirements	0	5	80	444	471	32	3%	0%	1%	8%	43%	46%
Relevance of classes to your career goals and objectives	2	8	77	344	562	39	4%	0%	1%	7%	33%	54%
Getting the courses you need in the sequence you should take them	0	8	81	369	525	49	5%	0%	1%	8%	36%	51%
Academic advising in your major department or school	0	6	73	322	521	110	11%	0%	1%	7%	31%	51%
Academic advising in the Undergraduate Education Center	3	14	143	276	344	252	24%	0%	1%	14%	27%	33%
Getting information about major requirements	0	3	53	355	566	55	5%	0%	0%	5%	34%	55%
General helpfulness of faculty	0	3	81	477	434	36	4%	0%	0%	8%	46%	42%
Availability of faculty for discussions outside class	4	15	139	454	348	72	7%	0%	1%	13%	44%	34%
Opportunities to participate in faculty members' research	23	58	301	130	80	440	43%	2%	6%	29%	13%	8%
Tutoring services	11	24	202	227	207	361	35%	1%	2%	20%	22%	20%
Opportunities to work with other students in groups or teams	23	86	268	365	155	135	13%	2%	8%	26%	35%	15%
Opportunities for overseas study	33	45	233	92	57	572	55%	3%	4%	23%	9%	6%
Availability of courses providing credit for community service	14	29	251	139	90	508	49%	1%	3%	24%	13%	9%
Classroom environment (lighting, heating, etc.)	3	22	152	558	271	26	3%	0%	2%	15%	54%	26%
Quality of specially equipped classrooms (labs, training facilities)	2	4	140	420	272	194	19%	0%	0%	14%	41%	26%
Use of technology in the classroom	2	10	165	480	251	124	12%	0%	1%	16%	47%	24%
Availability of computers in public clusters	0	11	81	431	394	115	11%	0%	1%	8%	42%	38%
Obtaining help using computers	2	8	104	438	337	142	14%	0%	1%	10%	42%	33%
Availability of needed reference materials in the library	0	2	88	410	399	132	13%	0%	0%	9%	40%	39%
Library hours	0	4	136	450	313	129	13%	0%	0%	13%	44%	30%
Spaces for individual and group study	1	7	176	458	236	153	15%	0%	1%	17%	44%	23%
The overall process of registering for classes	0	5	50	484	463	29	3%	0%	0%	5%	47%	45%
Registering for classes by phone	4	7	111	374	341	195	19%	0%	1%	11%	36%	33%
The process of applying for financial aid	1	6	119	252	337	318	31%	0%	1%	11%	24%	33%
The amount of financial aid available	1	3	104	209	394	321	31%	0%	0%	10%	20%	38%
The process of paying for classes	0	9	174	458	324	68	7%	0%	1%	17%	44%	31%
The appropriateness of course placement as a result of testing	3	36	223	321	194	254	25%	0%	4%	22%	31%	19%
Getting through to staff on the telephone	1	8	116	457	292	159	15%	0%	1%	11%	44%	28%
The general helpfulness of IUPUI staff	0	4	113	516	341	58	6%	0%	0%	11%	50%	33%

Student Importance Ratings (cont'd)

	Number of Respondents						Percentage					
	Very Unimportant	Unimportant	Neutral	Important	Very Important	Not Appl/ No Answ.	Not Appl/ No Answ.	Very Unimportant	Unimportant	Neutral	Important	Very Important
<i>Indicate the importance of the following:</i>												
Information about graduate and professional programs	1	10	165	285	192	379	37%	0%	1%	16%	28%	19%
Information about career and job opportunities	0	2	134	318	295	283	27%	0%	0%	13%	31%	29%
Information about volunteer service opportunities	11	32	254	174	95	465	45%	1%	3%	25%	17%	9%
Availability of child care	11	15	157	58	81	711	69%	1%	1%	15%	6%	8%
Counseling services for personal problems	3	20	176	92	79	663	64%	0%	2%	17%	9%	8%
Opportunities to engage in extra-curricular activities (clubs, etc.)	11	36	247	231	106	401	39%	1%	4%	24%	22%	10%
Opportunities to attend campus cultural events	10	31	276	247	95	373	36%	1%	3%	27%	24%	9%
Opportunities to participate in community service	12	30	263	177	71	478	46%	1%	3%	26%	17%	7%
Opportunities to live in the vicinity of the campus	13	27	182	158	100	552	54%	1%	3%	18%	15%	10%
Opportunities to meet other students	10	30	253	411	172	157	15%	1%	3%	25%	40%	17%
Space for relaxing or socializing between classes	6	33	236	453	174	131	13%	1%	3%	23%	44%	17%
Recreational programs and facilities	7	22	248	280	103	372	36%	1%	2%	24%	27%	10%
Being able to get the books you need from the campus bookstores	0	3	47	430	523	30	3%	0%	0%	5%	42%	51%
How safe you feel on campus	2	1	46	285	666	32	3%	0%	0%	4%	28%	65%
The availability of parking on campus	0	4	44	379	568	37	4%	0%	0%	4%	37%	55%
The convenience of parking on campus	1	6	64	391	534	37	4%	0%	1%	6%	38%	52%
The cost of parking on campus	0	12	196	430	337	57	6%	0%	1%	19%	42%	33%
The condition of parking spaces on campus	3	13	186	464	325	40	4%	0%	1%	18%	45%	32%

Involvement in Learning

	Number of Respondents					Not Appl/ No Answ.		Percentage			
	Never	1-2 Times	3-4 Times	5+ Times	Not Appl/ No Answ.	Not Appl/ No Answ.	Never	1-2 Times	3-4 Times	5+ Times	
<i>Since last August, how often have you...</i>											
Asked an instructor for comments about your work	119	380	246	275	12	1%	12%	37%	24%	27%	
Discussed ideas for a term paper/project with faculty in his/her office	472	369	136	45	10	1%	46%	36%	13%	4%	
Worked w/faculty member on research/scholarly/creative project	679	223	82	40	8	1%	66%	22%	8%	4%	
Participated in voluntary community svc. activity unrelated to school	710	157	52	102	11	1%	69%	15%	5%	10%	
Worked on class assignments/studied w/other students outside class	221	281	167	355	8	1%	21%	27%	16%	34%	
Wrote a paper for class of at least 5 pages	213	316	232	261	10	1%	21%	31%	22%	25%	
Discussed what your learning with others not in school	23	105	157	738	9	1%	2%	10%	15%	72%	
Read academic article or book that was not assigned	171	315	221	311	14	1%	17%	31%	21%	30%	
Summarized major points in readings or class notes	83	230	175	530	14	1%	8%	22%	17%	51%	
Did research for a class paper in the library	284	291	194	255	8	1%	28%	28%	19%	25%	
Participated in a community svc. activity related to major or class	726	187	48	59	12	1%	70%	18%	5%	6%	

Campus Attitudes and Climate

	Number of Respondents						Percentage					
	Do Not Agree				Strongly Agree	Not Appl/ No Answ.	Not Appl/ No Answ.	Do Not Agree				Strongly Agree
<i>Indicate your degree of agreement with the following:</i>												
My classes are challenging	17	33	215	449	312	6	1%	1.6%	3%	21%	44%	30%
My instructors provide enough feedback to me on my class work	60	128	320	382	132	10	1%	5.8%	12%	31%	37%	13%
I am getting a richer academic experience at IUPUI than is possible at other area colleges & universities	120	195	369	223	95	30	3%	11.6%	19%	36%	22%	9%
<i>Climate</i>												
<i>Positively worded items</i>												
Students pay just as much attention when females speak as when males speak	15	29	189	345	438	16	2%	1.5%	3%	18%	33%	42%
Faculty are serious about treating male and female students equally	15	29	146	376	447	19	2%	1.5%	3%	14%	36%	43%
Most faculty are supportive of women students who want to balance school, work and family	65	96	329	308	199	35	3%	6.3%	9%	32%	30%	19%
IUPUI does enough to recruit and retain minority students	71	58	467	201	168	67	6%	6.9%	6%	45%	19%	16%
IUPUI does enough to recruit and retain minority faculty and prof. staff	76	82	436	219	148	71	7%	7.4%	8%	42%	21%	14%
Faculty appropriately incorporate the contributions of minorities into their curriculum	41	68	410	281	168	64	6%	4.0%	7%	40%	27%	16%
In general, I think race relations are good at IUPUI	27	47	260	417	249	32	3%	2.6%	5%	25%	40%	24%
On campus, books in the library and bookstore are written from a variety of racial viewpoints	32	59	461	232	157	91	9%	3.1%	6%	45%	22%	15%
<i>Negatively worded items</i>												
Racist incidents on campus are most likely to be initiated by non-minority staff, faculty or students	328	113	369	78	40	104	10%	31.8%	11%	36%	8%	4%
Male students get more feedback about their performance than female students	548	227	177	46	12	22	2%	53.1%	22%	17%	4%	1%
Sex discrimination is a big problem	677	189	109	31	6	20	2%	65.6%	18%	11%	3%	1%

Emphasis

	Number of Respondents			Percentage		
	Too Little	About Right	Too Much	Too Little	About Right	Too Much
<i>Does your IUPUI experience put too much, too little or about the right amount of emphasis on each of the following areas:</i>						
Reading Comprehension	128	837	29	13%	84%	3%
Ability to express ideas, opinions, facts in writing	123	841	38	12%	84%	4%
Ability to integrate knowledge from several fields	217	749	25	22%	76%	3%
Speaking to a large group	197	717	59	20%	74%	6%
Speaking in a small group setting	106	833	39	11%	85%	4%
In depth understanding of major field	285	671	14	29%	69%	1%
Ability to critically examine ideas/issues	193	761	41	19%	76%	4%
Understanding traditions, values, & history of people different from you	262	684	39	27%	69%	4%
Developing a sense of values and ethical standards	234	713	28	24%	73%	3%
Ability to make sense of personal, social & political experiences	190	769	20	19%	79%	2%
Quantitative skills such as mathematics, statistics, etc.	140	743	111	14%	75%	11%
Ability to relate knowledge with practice	219	759	15	22%	76%	2%
Ability to present ideas, opinions & beliefs effectively in a group	143	809	34	15%	82%	3%
Ability to view events and phenomena from different perspectives	213	756	8	22%	77%	1%
Computer skills	305	646	36	31%	65%	4%

Want Your Opinions To Be Heard?

IUPUI Student Satisfaction and Priorities

Believing that STUDENTS should have a voice in the evaluation of their university, the Office of Planning and Institutional Improvement has developed the following questionnaire. It is designed to give YOU, the student, a chance to have your opinions heard. This questionnaire will take approximately fifteen minutes to complete. To be a part of this evaluation process, **you must return the questionnaire as soon as possible.**

DO NOT PLACE YOUR NAME ON THIS SURVEY

ALL ANSWERS ARE GUARANTEED TO BE CONFIDENTIAL--ALL IDENTIFYING MARKS ARE REMOVED IMMEDIATELY AFTER YOUR COMPLETED SURVEY HAS BEEN RETURNED. NAMES ARE NEVER CONNECTED TO ANSWERS.

If you have any questions, do not hesitate to call us at 274-3617.

When you have completed the questionnaire, place it in the enclosed postage-paid return address envelope and drop it the mail.

Thank you, in advance, for your participation.

IUPUI Student Satisfaction and Priorities Survey

IUPUI offers the most complete array of academic programs to the most diverse community of learners of any institution in the state. You are one of a relatively few students who have been selected to represent the opinions of that community of learners to the IUPUI administration. The opinions you express here will help the administration better understand the community it serves. The results of this survey will provide student input to a broad range of decision-making activities. As you answer these questions, think about your experiences since last August.

Satisfaction with Programs and Services

Please indicate how satisfied you have been with your experiences in each of these areas by circling the appropriate letters on the following scale:

VS=Very Satisfied; S=Satisfied; N=Neutral; D=Dissatisfied;
VD=Very Dissatisfied; NA=Not Applicable/No basis for judgment

1. Overall, how satisfied are you with your academic experiences at IUPUI?

(circle one)

VS	S	N	D	VD	NA
----	---	---	---	----	----

2. How satisfied are you with your social experiences at IUPUI?

(circle one)

VS	S	N	D	VD	NA
----	---	---	---	----	----

3. How satisfied are you with the physical environment at IUPUI?

(circle one)

VS	S	N	D	VD	NA
----	---	---	---	----	----

4. How satisfied are you with the quality of the faculty at IUPUI?

(circle one)

VS	S	N	D	VD	NA
----	---	---	---	----	----

5. How satisfied are you with the quality of the academic programs at IUPUI?

(circle one)

VS	S	N	D	VD	NA
----	---	---	---	----	----

Satisfaction (continued)

In the following two sections, please continue to rate your level of satisfaction with each specific aspect of your IUPUI experience by marking an “x” over the appropriate response using the scale:

VS = Very Satisfied; **S** = Satisfied; **N** = Neutral; **D** = Dissatisfied; **VD** = Very Dissatisfied

In addition, you are asked to indicate how important each aspect is to your goals and expectations for your experiences at IUPUI using the scale:

VI = Very Important; **I** = Important; **N** = Neutral; **U** = Unimportant; **VU** = Very Unimportant

If you feel that you do not have a sufficient basis for judging your satisfaction with or the importance of a specific item, please mark an “x” over the **NA** response (not applicable).

Instruction and Academic Support Services

	Satisfaction					Importance					
6. Overall quality of instruction	VS	S	N	D	VD	VI	I	N	U	VU	NA
7. Quality of teaching by faculty in your major area	VS	S	N	D	VD	VI	I	N	U	VU	NA
8. Quality of teaching by other faculty at IUPUI	VS	S	N	D	VD	VI	I	N	U	VU	NA
9. Courses in your major area	VS	S	N	D	VD	VI	I	N	U	VU	NA
10. Required courses outside your major area (general education requirements)	VS	S	N	D	VD	VI	I	N	U	VU	NA
11. Information your instructors give about course requirements (grading attendance requirements, style of instruction)	VS	S	N	D	VD	VI	I	N	U	VU	NA
12. Relevance of classes to your career goals and objectives	VS	S	N	D	VD	VI	I	N	U	VU	NA
13. Getting the courses I need in the sequence I should take them	VS	S	N	D	VD	VI	I	N	U	VU	NA
14. Academic advising in your major department or school	VS	S	N	D	VD	VI	I	N	U	VU	NA
15. Academic advising in the Undergraduate Education Center	VS	S	N	D	VD	VI	I	N	U	VU	NA
16. Getting information about major requirements	VS	S	N	D	VD	VI	I	N	U	VU	NA
17. General helpfulness of faculty	VS	S	N	D	VD	VI	I	N	U	VU	NA
18. Availability of faculty for discussions outside class	VS	S	N	D	VD	VI	I	N	U	VU	NA
19. Opportunities to participate in faculty members' research	VS	S	N	D	VD	VI	I	N	U	VU	NA
20. Tutoring services	VS	S	N	D	VD	VI	I	N	U	VU	NA
21. Opportunities to work with other students in groups or teams	VS	S	N	D	VD	VI	I	N	U	VU	NA
22. Opportunities for overseas study	VS	S	N	D	VD	VI	I	N	U	VU	NA
23. Availability of courses that provide credit for community service activities	VS	S	N	D	VD	VI	I	N	U	VU	NA
24. The classroom environment (lighting, heating/cooling, cleanliness, comfort of seats, etc.)	VS	S	N	D	VD	VI	I	N	U	VU	NA
25. Quality of specially equipped classrooms (labs, training facilities, etc.)	VS	S	N	D	VD	VI	I	N	U	VU	NA
26. Use of technology in the classroom	VS	S	N	D	VD	VI	I	N	U	VU	NA
27. Availability of computers in public learning centers	VS	S	N	D	VD	VI	I	N	U	VU	NA
28. Obtaining help using computers	VS	S	N	D	VD	VI	I	N	U	VU	NA
29. Availability of needed reference materials in the library	VS	S	N	D	VD	VI	I	N	U	VU	NA
30. Library hours	VS	S	N	D	VD	VI	I	N	U	VU	NA
31. Spaces for individual and group study	VS	S	N	D	VD	VI	I	N	U	VU	NA

Satisfaction (continued)

Please continue rating your satisfaction with and the importance of the following aspects of **Student Services and Campus Life**

Student Services and Campus Life	Satisfaction					Importance					
32. The overall process of registering for classes	VS	S	N	D	VD	VI	I	N	U	VU	NA
33. Registering for classes by phone	VS	S	N	D	VD	VI	I	N	U	VU	NA
34. The process of applying for financial aid	VS	S	N	D	VD	VI	I	N	U	VU	NA
35. The amount of financial aid available	VS	S	N	D	VD	VI	I	N	U	VU	NA
36. The process of paying for classes	VS	S	N	D	VD	VI	I	N	U	VU	NA
37. Recommended courses based on placement test results	VS	S	N	D	VD	VI	I	N	U	VU	NA
38. Getting through to staff on the telephone	VS	S	N	D	VD	VI	I	N	U	VU	NA
39. The general helpfulness of IUPUI staff	VS	S	N	D	VD	VI	I	N	U	VU	NA
40. Information about graduate and professional programs	VS	S	N	D	VD	VI	I	N	U	VU	NA
41. Information about career and job opportunities	VS	S	N	D	VD	VI	I	N	U	VU	NA
42. Information about volunteer service opportunities	VS	S	N	D	VD	VI	I	N	U	VU	NA
43. Availability of child care	VS	S	N	D	VD	VI	I	N	U	VU	NA
44. Counseling services for personal problems	VS	S	N	D	VD	VI	I	N	U	VU	NA
45. Opportunities to engage in extra-curricular activities (student activities, organizations, clubs, etc.)	VS	S	N	D	VD	VI	I	N	U	VU	NA
46. Opportunities to attend campus cultural events (outside speakers, concerts, films, etc.)	VS	S	N	D	VD	VI	I	N	U	VU	NA
47. Opportunities to participate in community service	VS	S	N	D	VD	VI	I	N	U	VU	NA
48. Opportunities to live in the vicinity of the campus	VS	S	N	D	VD	VI	I	N	U	VU	NA
49. Opportunities to meet other students	VS	S	N	D	VD	VI	I	N	U	VU	NA
50. Space for relaxing or socializing between classes	VS	S	N	D	VD	VI	I	N	U	VU	NA
51. Recreational programs and facilities	VS	S	N	D	VD	VI	I	N	U	VU	NA
52. Being able to get the books you need from the campus bookstores	VS	S	N	D	VD	VI	I	N	U	VU	NA
53. How safe you feel on campus	VS	S	N	D	VD	VI	I	N	U	VU	NA
54. The availability of parking on campus	VS	S	N	D	VD	VI	I	N	U	VU	NA
55. The convenience of parking on campus	VS	S	N	D	VD	VI	I	N	U	VU	NA
56. The cost of parking on campus	VS	S	N	D	VD	VI	I	N	U	VU	NA
57. The condition of parking spaces on campus	VS	S	N	D	VD	VI	I	N	U	VU	NA

Response Key for Items in the Satisfaction and Importance Section

Satisfaction: **VS** = Very Satisfied; **S** = Satisfied; **N** = Neutral; **D** = Dissatisfied; **VD** = Very Dissatisfied
 Importance: **VI** = Very Important; **I** = Important; **N** = Neutral; **U** = Unimportant; **VU** = Very Unimportant
NA = Not Applicable

Involvement in Learning

Please indicate how often you have engaged in each of the following activities since last August by circling your responses according to the following scale:

0=Never; 1-2= One or two times; 3-4=Three to four times; 5+=Five or more times

58. Asked an instructor for comments and criticisms about your work	0	1-2	3-4	5+
59. Discussed ideas for a term paper or other class project with a faculty member in his or her office	0	1-2	3-4	5+
60. Met with a faculty member to collaborate on a research, scholarly or creative project	0	1-2	3-4	5+
61. Participated in a voluntary community service activity not related to school work	0	1-2	3-4	5+
62. Worked on class assignments or studied with other students from one of your classes outside of class	0	1-2	3-4	5+
63. Wrote a paper for class of at least 5 pages	0	1-2	3-4	5+
64. Discussed what you were learning in class with friends, family or co-workers who are not in school	0	1-2	3-4	5+
65. Read an academic article or book that was not assigned	0	1-2	3-4	5+
66. Summarized major points of information in your readings or class notes	0	1-2	3-4	5+
67. Did research for a class paper in the library	0	1-2	3-4	5+
68. Participated in a community service activity relating to a class or your major	0	1-2	3-4	5+

Campus Climate

Please indicate whether you agree with the following statements using the scale ranging from '1' for 'Do not Agree' to '5' for Strongly Agree by circling your responses.

	Do Not Agree				Strongly Agree
69. My classes are challenging	1	2	3	4	5
70. My instructors provide enough feedback to me on my class work	1	2	3	4	5
71. I feel I am getting a richer academic experience at IUPUI than would be possible at other area colleges and universities	1	2	3	4	5
<i>In my classes...</i>					
69a. students pay just as much attention when female students speak as when male students speak.	1	2	3	4	5
70a. faculty are serious about treating male and female students equally.	1	2	3	4	5
71a. male students tend to get more feedback about their performance than female students do.	1	2	3	4	5
72. sex discrimination is a big problem.	1	2	3	4	5
73. most faculty are supportive of female students who want to balance their family, work and education.	1	2	3	4	5
74. IUPUI does enough to recruit and retain minority students	1	2	3	4	5
75. IUPUI does enough to recruit and retain minority faculty and professional staff	1	2	3	4	5
76. Faculty appropriately incorporate the contributions of minority group individuals into their curriculum and multi cultural perspectives into their classroom discussions	1	2	3	4	5
77. Racist incidents on campus are most likely to be initiated by non-minority staff, faculty or students	1	2	3	4	5
78. On campus, I see books in the library and bookstore written from a variety of racial/ethnic viewpoints	1	2	3	4	5
79. In general, I think that race relations are good at IUPUI	1	2	3	4	5

Impact of IUPUI on your Learning

Column A is a list of skills and knowledge. In Column B, please indicate the amount of growth you feel you have experienced thus far at IUPUI in each of these areas, where “1” = **no growth** and “5” = **a great deal of growth**. Then in Column C, indicate whether you feel that your IUPUI experience puts too little, too much, or just the right amount of emphasis on each of these areas, where “1” = **too little**, “2” = **about right**, and “3” = **too much**. Please circle the appropriate number in both columns B and C to indicate your response.

A. Skills and Knowledge

B. Growth Experienced

C. Emphasis

	None					Great Deal				
	Too Little	About Right	Too Much							
80. Reading comprehension	1	2	3	4	5	1	2	3		
81. Ability to express ideas, opinions, beliefs and facts to others in writing	1	2	3	4	5	1	2	3		
82. Ability to integrate knowledge from several different fields of study	1	2	3	4	5	1	2	3		
83. Speaking to a large group	1	2	3	4	5	1	2	3		
84. Speaking in a small group setting	1	2	3	4	5	1	2	3		
85. In-depth understanding of your major field of study	1	2	3	4	5	1	2	3		
86. Ability to critically examine ideas and issues	1	2	3	4	5	1	2	3		
87. Understanding traditions, values, and history of people different from yourself	1	2	3	4	5	1	2	3		
88. Developing a sense of values and ethical standards	1	2	3	4	5	1	2	3		
89. Ability to make sense of personal, social, and political experiences	1	2	3	4	5	1	2	3		
90. Quantitative skills such as mathematics, statistics, etc.	1	2	3	4	5	1	2	3		
91. Ability to relate knowledge with practice	1	2	3	4	5	1	2	3		
92. Ability to present ideas, opinions, and beliefs effectively in a group	1	2	3	4	5	1	2	3		
93. Ability to view events and phenomena from several different perspectives	1	2	3	4	5	1	2	3		
94. Computer skills	1	2	3	4	5	1	2	3		

Background

95. On average, how many hours per week do you study outside of class? _____
96. Do you intend to complete your degree program at IUPUI? Yes___ No___
If Yes, will you receive your degree in the Spring or Summer of this year? Yes___ No___
97. When you graduate, do you expect to enroll for a more advanced degree?
Yes___ No___
98. Do you plan to re-enroll at IUPUI next Fall? Yes___ No___
99. Are you currently working for pay? ___Yes ___No **If NO, skip to Question 104**
100. How many hours per week on average do you work for pay? _____
101. How many jobs are you currently holding? _____
102. Do you consider yourself to be primarily a student who is working, or a worker who is going to school.
A student who is working _____
A worker who is going to school _____
103. Is your employer currently reimbursing all, some or none of your college tuition?
___All ___Some ___None
104. What is your marital status?
___ Single, never married ___ Married ___ Separated/widowed or divorced
105. Do you live with a spouse or partner? ___Yes ___No
106. Do you have children at home? ___Yes ___No
If yes, how many? _____
107. Has either your mother or your father completed a four year college or university degree?
___Mother ___Father ___Both ___Neither
108. How many miles from campus do you presently live? _____

Note! *If you have additional comments concerning IUPUI, or how the faculty or staff may further benefit you in the future please respond on the inserted comment sheet.*

Thank you for taking the time to complete this survey ...your opinion counts!