

Highlights of the 1999 Continuing Student Satisfaction and Priorities Survey

General Satisfaction -Programs and Services: This year's results are little different from the past. Students continue to be most satisfied with their academic experiences, the quality of academic programs, the quality of faculty, and relatively least satisfied with their social experiences here.

Satisfaction with Specific Aspects of IUPUI Experiences: Students continued to express the greatest level of satisfaction with registering for classes by phone, followed by information instructors give about course requirements, the overall process of registering for classes, library hours, the quality of teaching by faculty in their major and how safe they feel on campus. This year's students are least satisfied with the availability and convenience of parking on campus, followed by the availability of childcare, the cost of parking, and the opportunity to live in the vicinity of campus.

Priorities: Students' most important concerns are unchanged from last year. They are the quality of teaching by faculty in their major, the overall quality of instruction, courses in their major, how safe they feel on campus, and the availability of parking on campus.

Campus Climate: As last year, students were slightly more positive about the climate for women and somewhat less positive about the climate for minorities. Students were most likely to agree that faculty are serious about treating male and female students equally. However, they are less likely to agree that faculty are supportive of women who work and have families – though the agreement in the latter case was above average. Students generally thought race relations on campus were good. However, they expressed only moderate agreement with items asking whether IUPUI does enough to recruit minority students and faculty.

Two items from the climate scale differed this year from last year. Students were more likely this year than last year to agree with the statement "In general, I think race relations are good at IUPUI". The mean for this item increased from of 3.81 to 3.97. On the other hand, students this year were less inclined to agree with the statement "Students pay just as much attention when female students speak as when male students speak". The mean for this item fell from 4.15 to 4.01. The scale for the climate items ranged from 1 = do not agree to 5 = strongly agree. The results for these items are displayed on page 11 of the campus report.

Growth in Learning: The Impact of IUPUI on Learning section of the survey was revised this year to bring the skills and knowledge items more in line with the Principles of Undergraduate Learning. A forthcoming *Research Brief* will discuss these new items as well as present the results for both continuing students and alumni.

Notable Changes – 1998 to 1999: Changes from last year occurred in the following areas. Students were less satisfied with the availability and convenience of parking as well as the condition of parking spaces compared to last year. Also students' satisfaction with their opportunities to live in the vicinity of campus declined this year after having increased last year. After having dipped in 1998, student level of feeling safe on campus returned to its 1997 level. In terms of involvement in learning, students were more likely to discuss ideas for a term paper with a faculty member in his/her office compared to last year.

(Over)

Notable Changes 1998 - 1999

Satisfaction

	1998	1999
Satisfaction with the condition of parking spaces on campus	0.30	0.06
Satisfaction with the availability of parking	-0.38	-0.54
Satisfaction with the convenience of parking	-0.33	-0.48
Satisfaction with the opportunity to live in vicinity of campus	0.10	-0.05
Satisfaction with how safe you feel on campus	0.77	0.95

Scale: -2=very dissatisfied, -1=dissatisfied, 0=neutral, 1=satisfied, 2=very satisfied

All t tests of mean differences are significant at $p < .01$

Involvement in Learning

<i>How often have you...</i>	1998	1999
Discussed ideas for a term paper or other project with faculty member in his or her office	0.76	0.88

Scale: 0 =never, 1=one or two times, 2=three to four times, 3=five or more times

All t tests of mean differences are significant at $p < .01$

Five Year Trends in Student Satisfaction: This is the fifth year that student satisfaction has been measured with the current scale (a bipolar 5-point scale ranging from very satisfied (+2) to very dissatisfied (-2) with a neutral value of 0. It therefore seemed appropriate to look at five-year trends for these items. Satisfaction items are displayed below where the absolute difference between 1995 and 1999 means are equal to or greater than .25. This represents approximately one-fourth of the average standard deviation for items in this set.

One thing that stands out about these results is the relative lack of change in student satisfaction that has occurred over this time period. Out of 57 items only six have changed .25 or more over the five years. These items are displayed in the table below and sorted in order of highest to lowest 1995-99 mean differences.

Student Satisfaction – 1995 to 1999:

<i>How satisfied are you with...</i>	1995	1996	1997	1998	1999
Availability of needed reference materials in the library	0.46	0.68	0.70	0.78	0.83
The overall process of registering for classes	0.70	0.94	0.97	1.09	1.03
Availability of courses providing credit for community service	-0.19	0.00	0.01	0.11	0.09
Library hours	0.69	0.88	0.92	0.95	0.96
Getting the courses in the sequence you should take them	0.27	0.46	0.51	0.55	0.54
The amount of financial aid available	-0.18	-0.04	0.06	0.10	0.08

Scale: -2=very dissatisfied, -1=dissatisfied, 0=neutral, 1=satisfied, 2=very satisfied

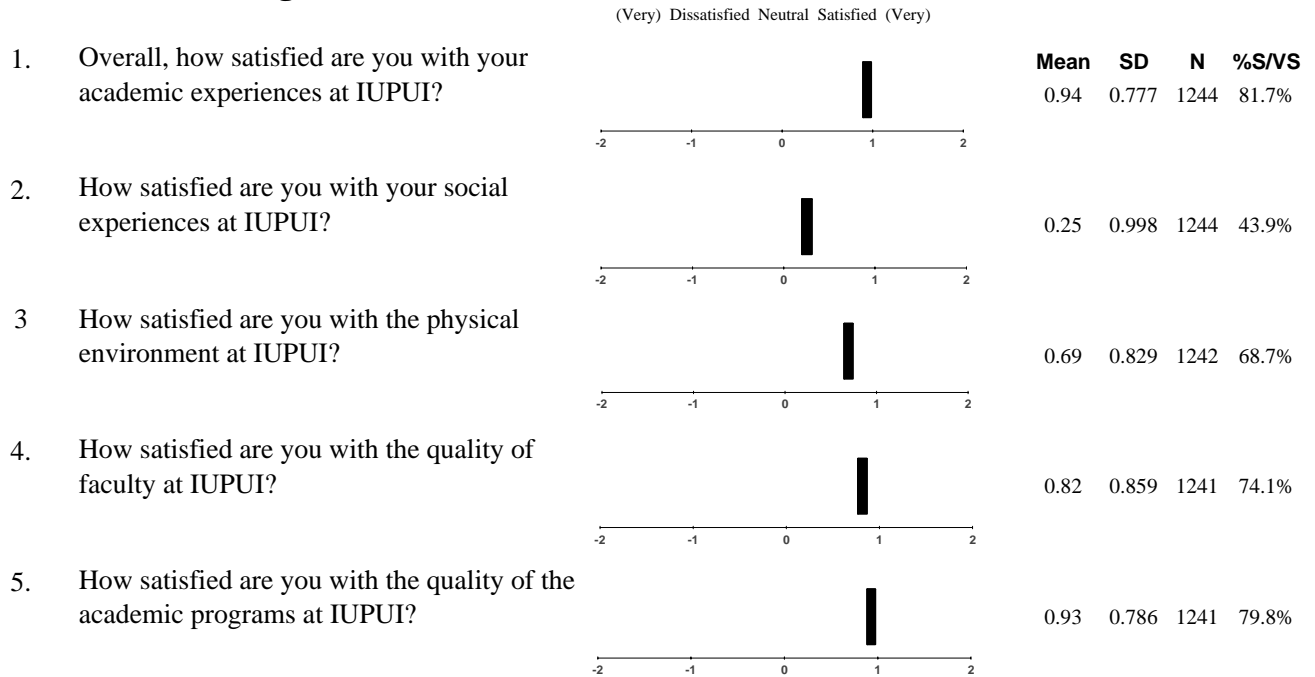
**Results of the 1999 Continuing Student Satisfaction and
Priorities Survey**

for

IUPUI

Student Profile

Satisfaction with Programs and Services*



* See addendum for item-by-item frequencies

The charts on this and the following pages display "floating bars" that represent a 95% confidence interval for the population mean based on the sample of survey respondents. Specifically, the starting point of the bar represents the sample mean minus approximately 2 standard error units and the length of the bar represents approximately 4 standard error units (see technical note below for further details).

The floating bars give you a sense of how reliably the sample mean can be generalized to the population that these data are supposed to represent; that is, all degree-seeking undergraduates at IUPUI. The width of the bar generally increases if the sample size decreases or the variation in answers to the item increases. Narrower bars would then occur for items with larger number of respondents or smaller variation among responses.

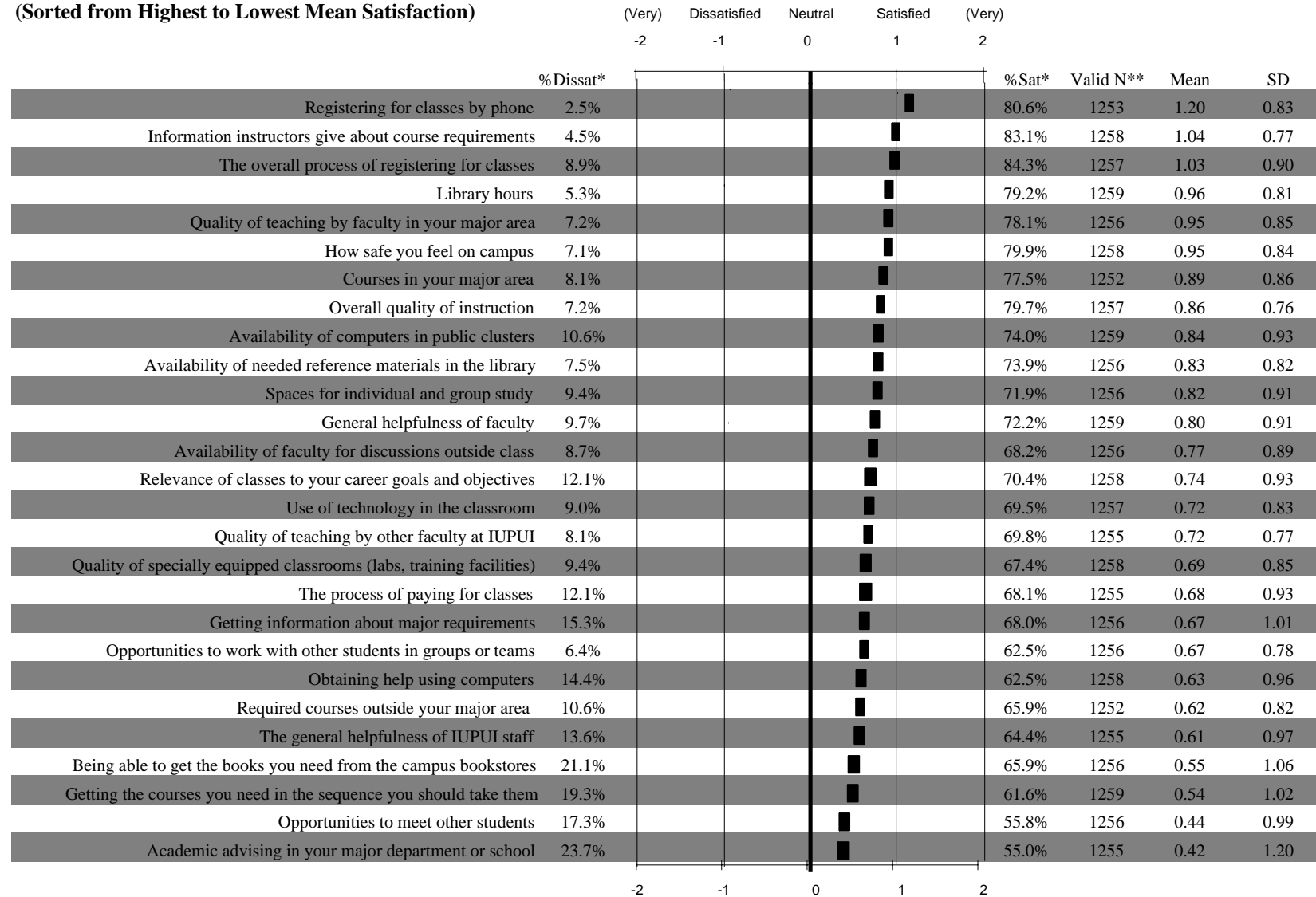
The floating bars are particularly useful in comparing differences across items. If the bars overlap then the apparent differences in means are not statistically significant. If the bars do not overlap then the difference is statistically significant at the $p = .05$ level. The reader should note that this is a somewhat conservative test of statistical significance as explained further in the following technical note.

Technical Note

The mean confidence interval uses the t-value associated with a probability level of 0.05 and the degrees of freedom appropriate to each item (i.e., $n - 1$). For example, for an item with 1000 respondents ($df = 999$), the corresponding t-value is 1.9623. The mean minus the standard error (standard deviation divided by the square root of the number of respondents) is the starting point for the bar, and $2 \times 1.9623 \times$ the standard error is the width of the bar.

Since the item confidence intervals are based on item standard errors, using the non-overlap of bars as an indication of a statistically significant difference is more conservative than a t-test between the two items. This is because the corresponding t-test would employ a pooled estimate of the standard error which would generally be lower than the individual item standard errors. The conservativeness of this test is more than offset by the large number of items that one can compare across this survey. Therefore readers should still interpret these differences conservatively.

Percent Satisfied, Dissatisfied with IUPUI Experiences
(Sorted from Highest to Lowest Mean Satisfaction)



*Dissatisfied includes dissatisfied and very dissatisfied; Satisfied includes satisfied and very satisfied

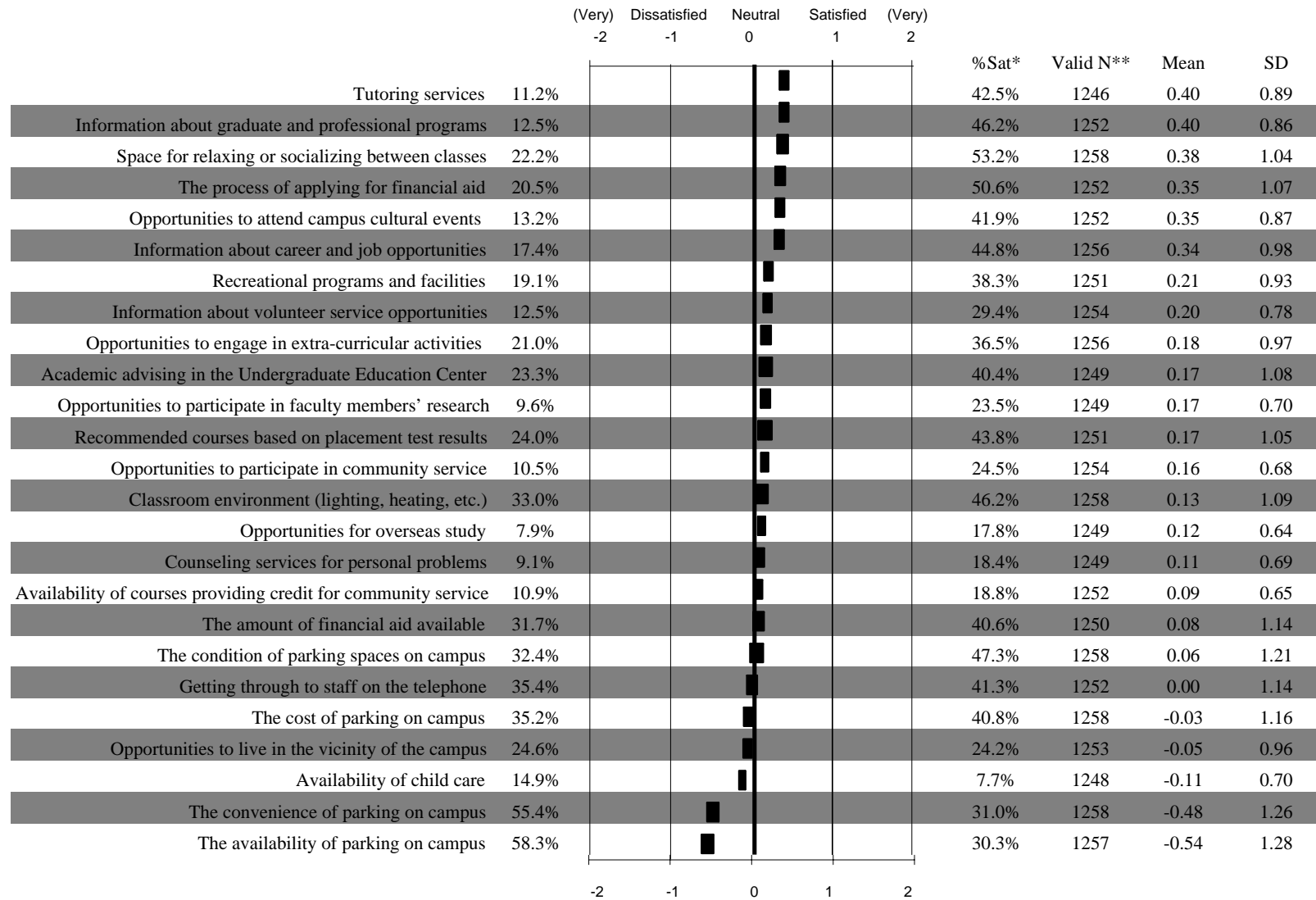
**Valid N excludes missing data and those responding "not applicable"

Note: (a) Percentages do not add to 100% because of excluded neutral category

(b) Mean includes neutral responses but excludes "not applicable" responses

Table is continued on next page

Percent Satisfied, Dissatisfied with IUPUI Experiences - Contd.
 (Sorted from Highest to Lowest Mean Satisfaction)



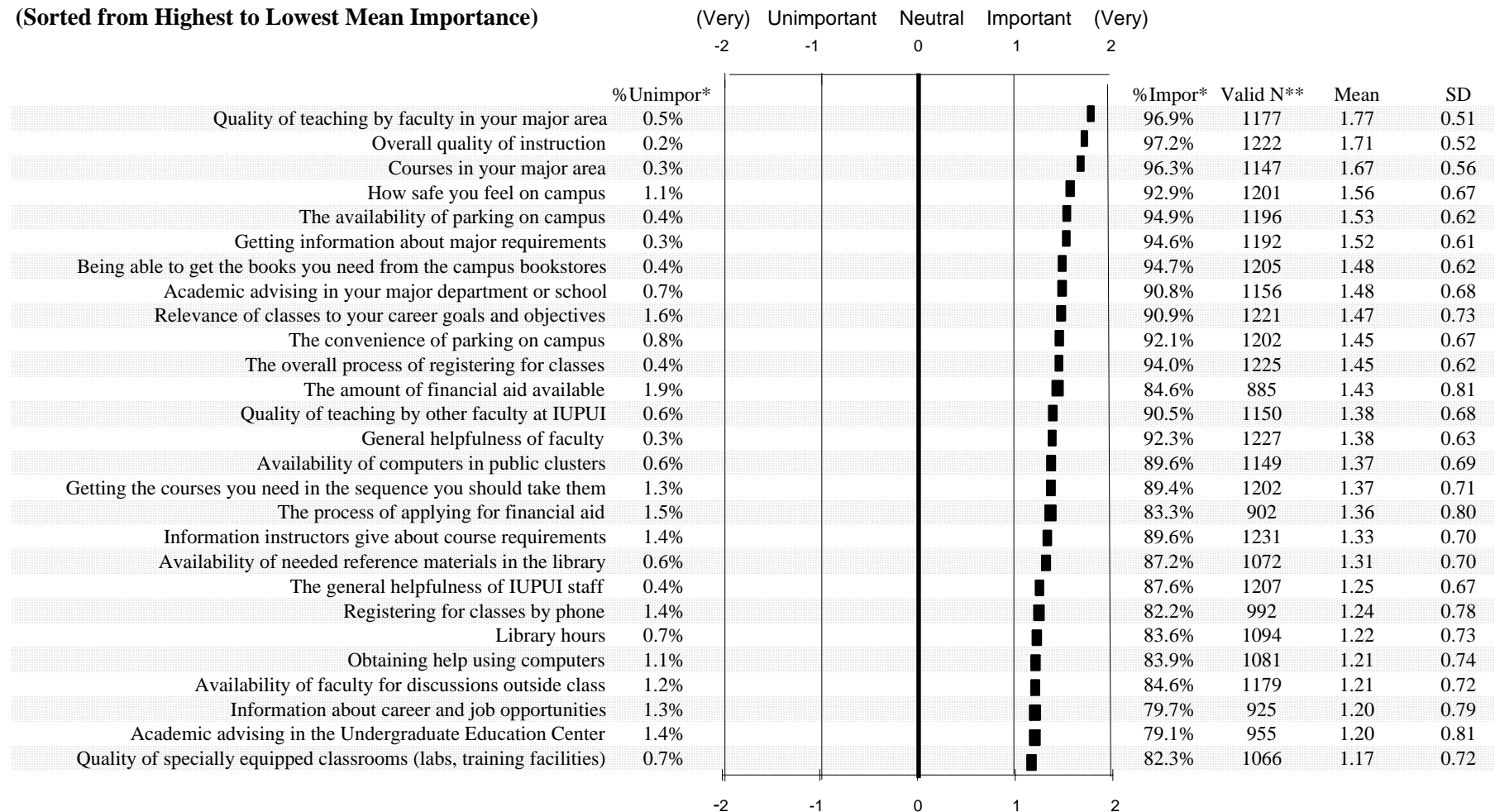
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Student Ratings of Importance
 (Sorted from Highest to Lowest Mean Importance)



*Unimportant includes unimportant and very unimportant; Important includes important and very important

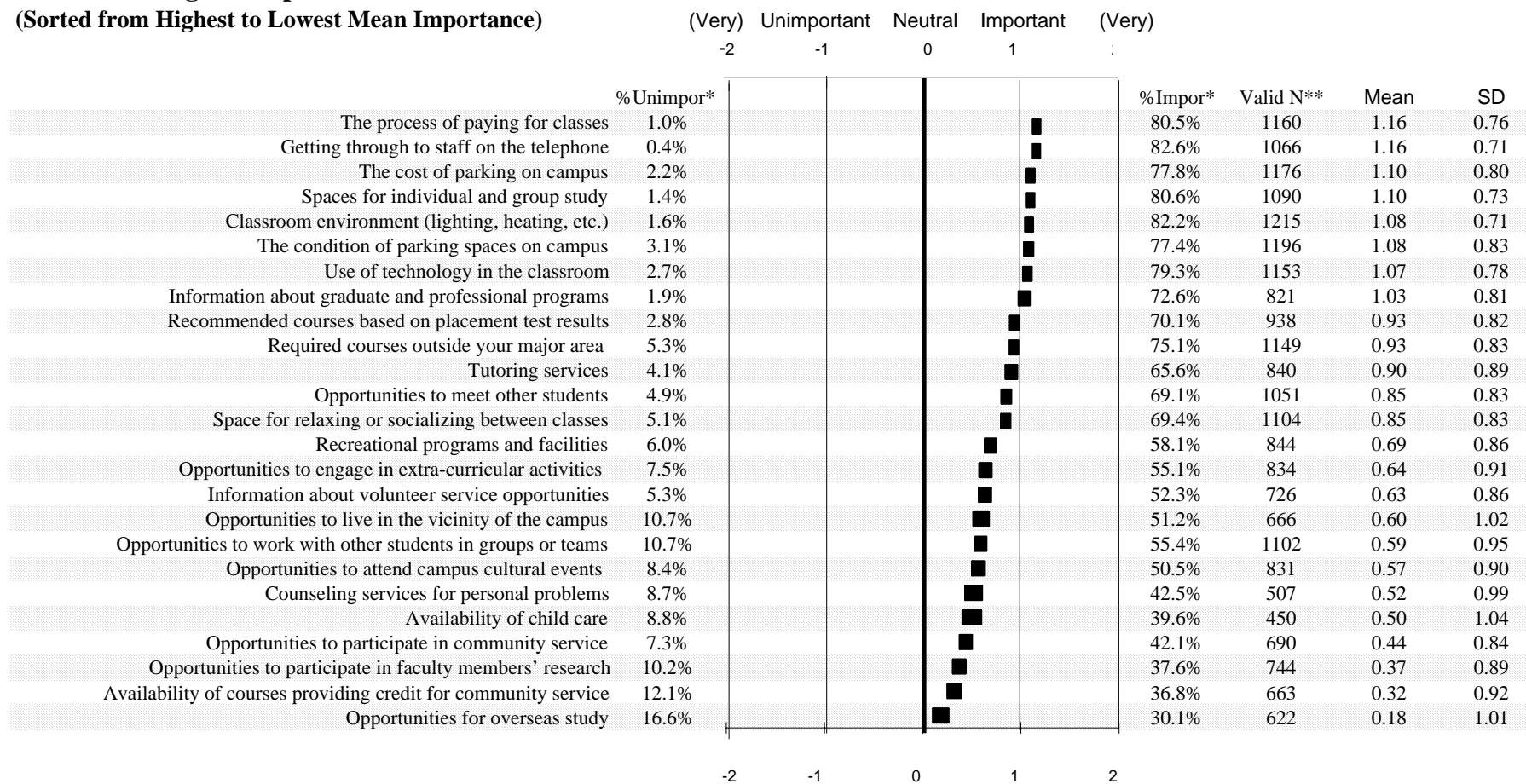
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Table is continued on next page

Student Ratings of Importance - Contd.
(Sorted from Highest to Lowest Mean Importance)



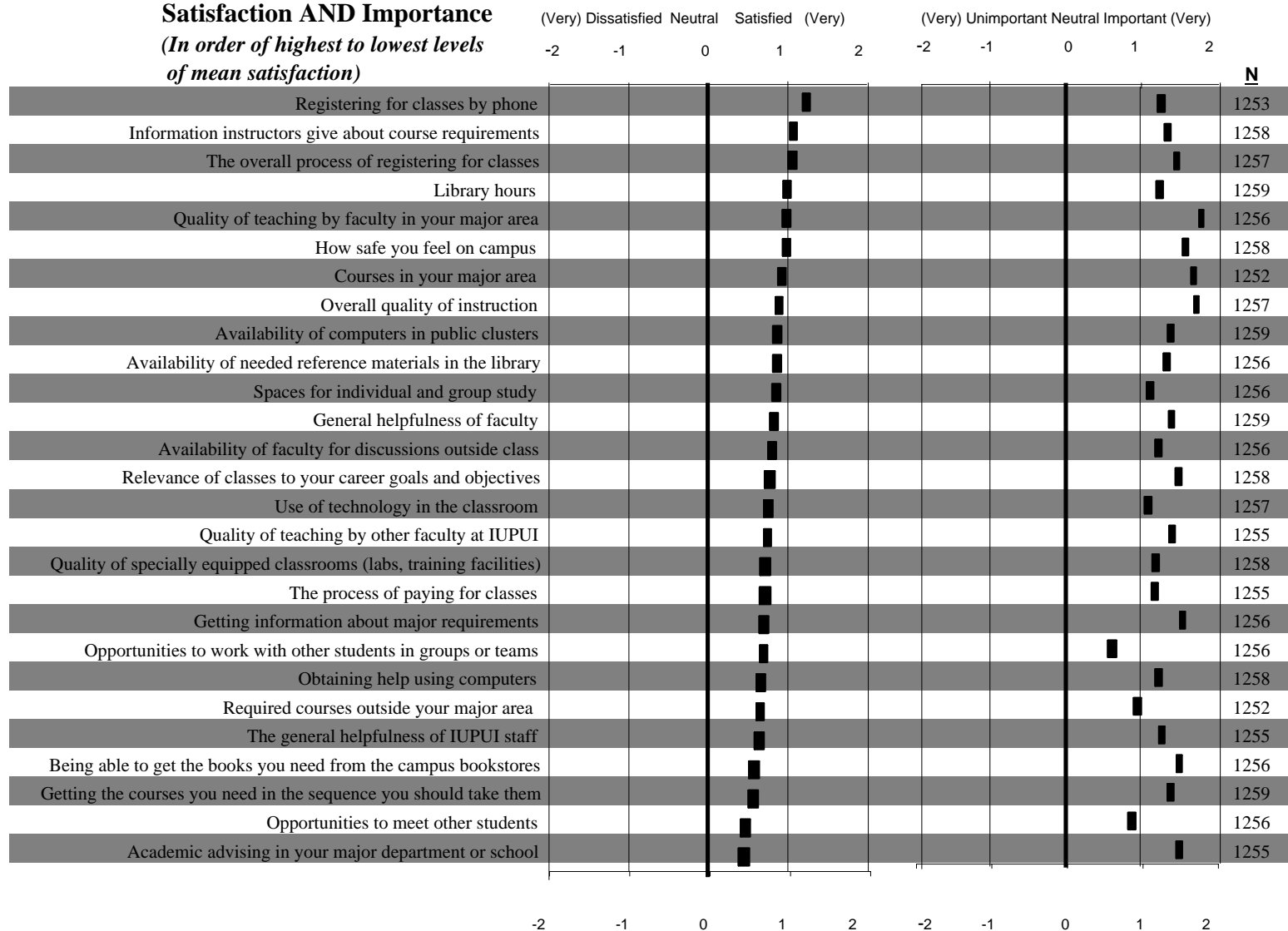
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Satisfaction AND Importance
(In order of highest to lowest levels of mean satisfaction)



*Dissatisfied includes dissatisfied and very dissatisfied; Satisfied includes satisfied and very satisfied

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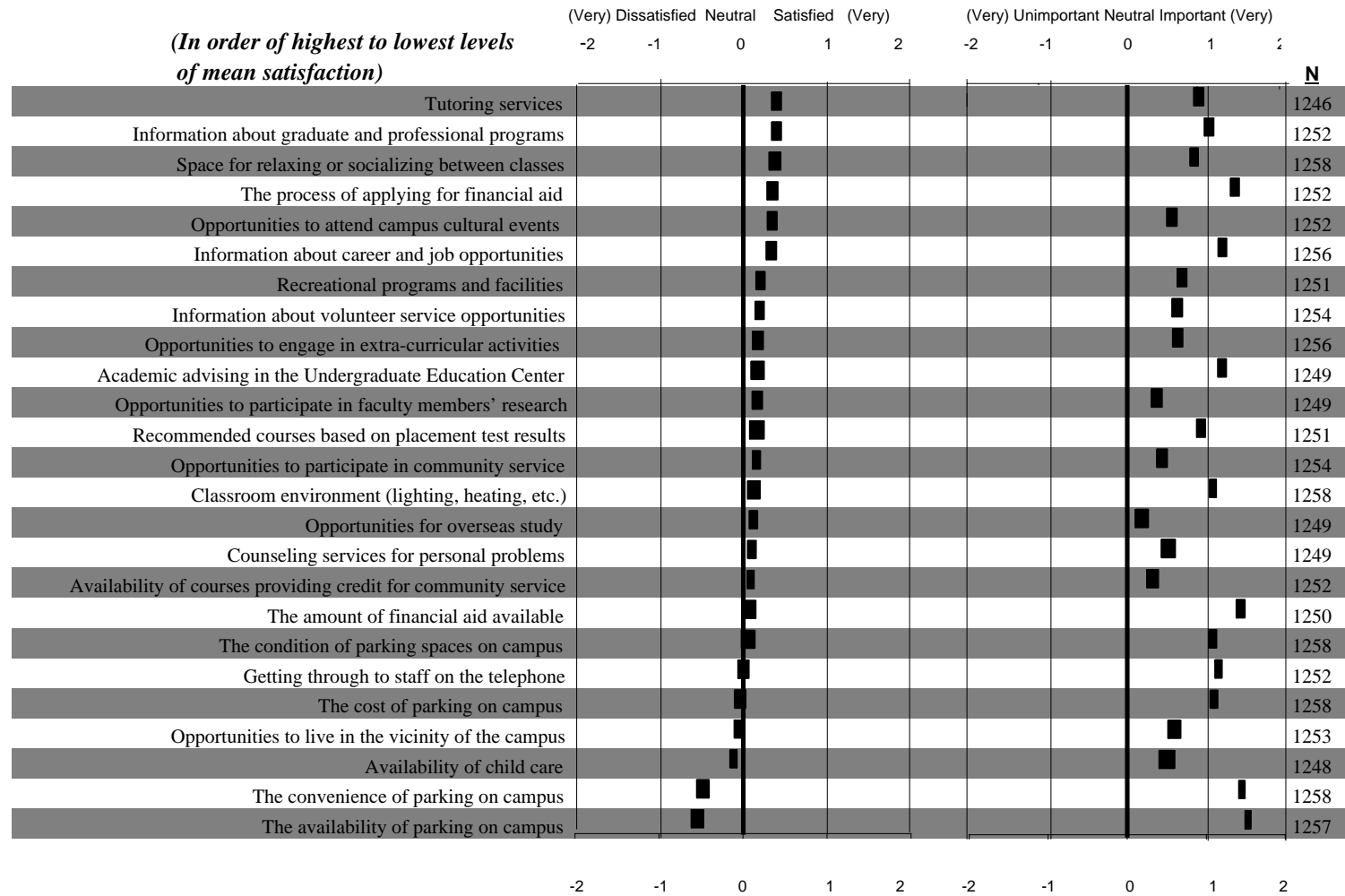
Note: (a) Percentages do not add to 100% because of excluded neutral category

(b) Mean includes neutral responses but excludes "not applicable" responses

Table is continued on next page

Satisfaction AND Importance - Contd.

(In order of highest to lowest levels of mean satisfaction)

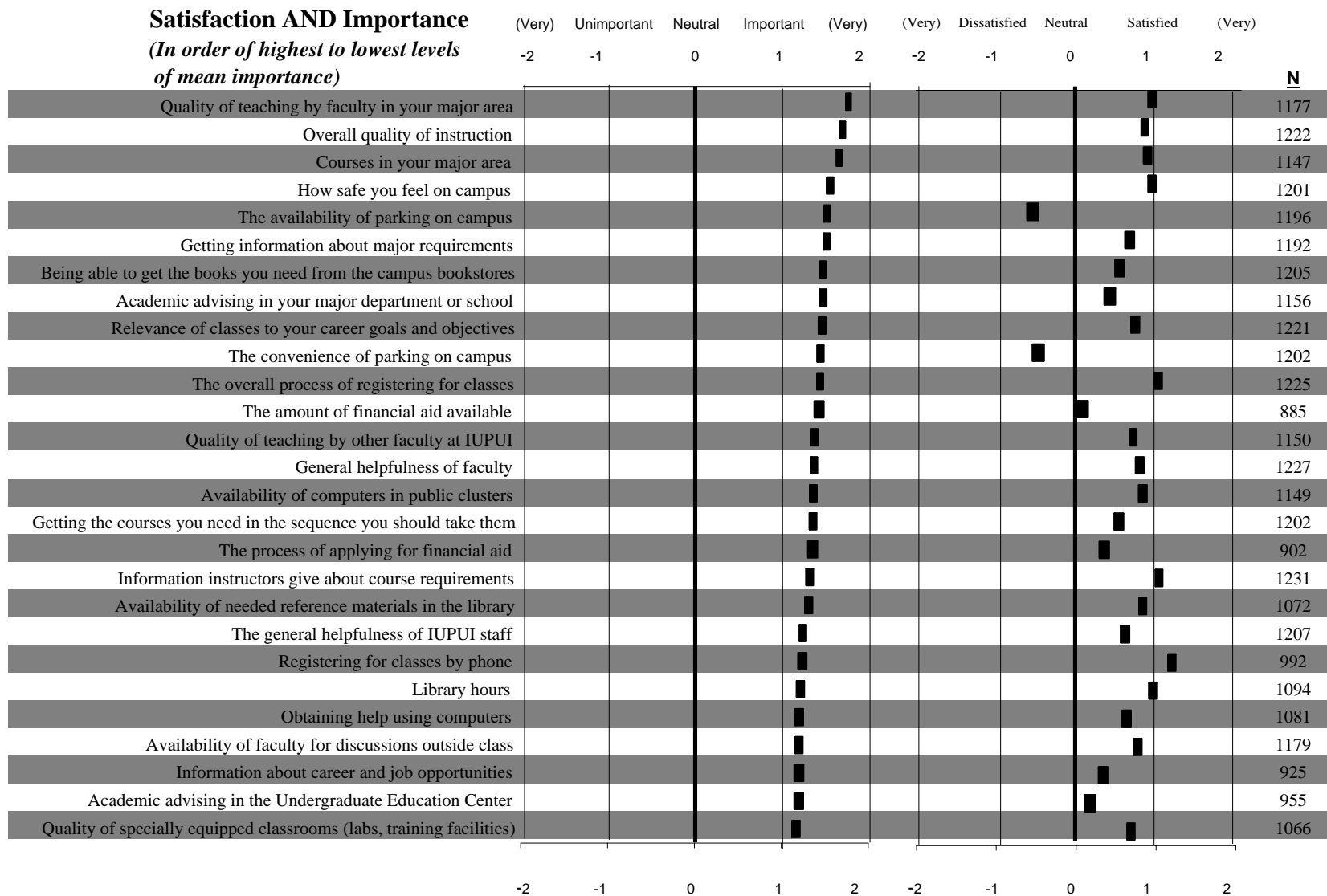


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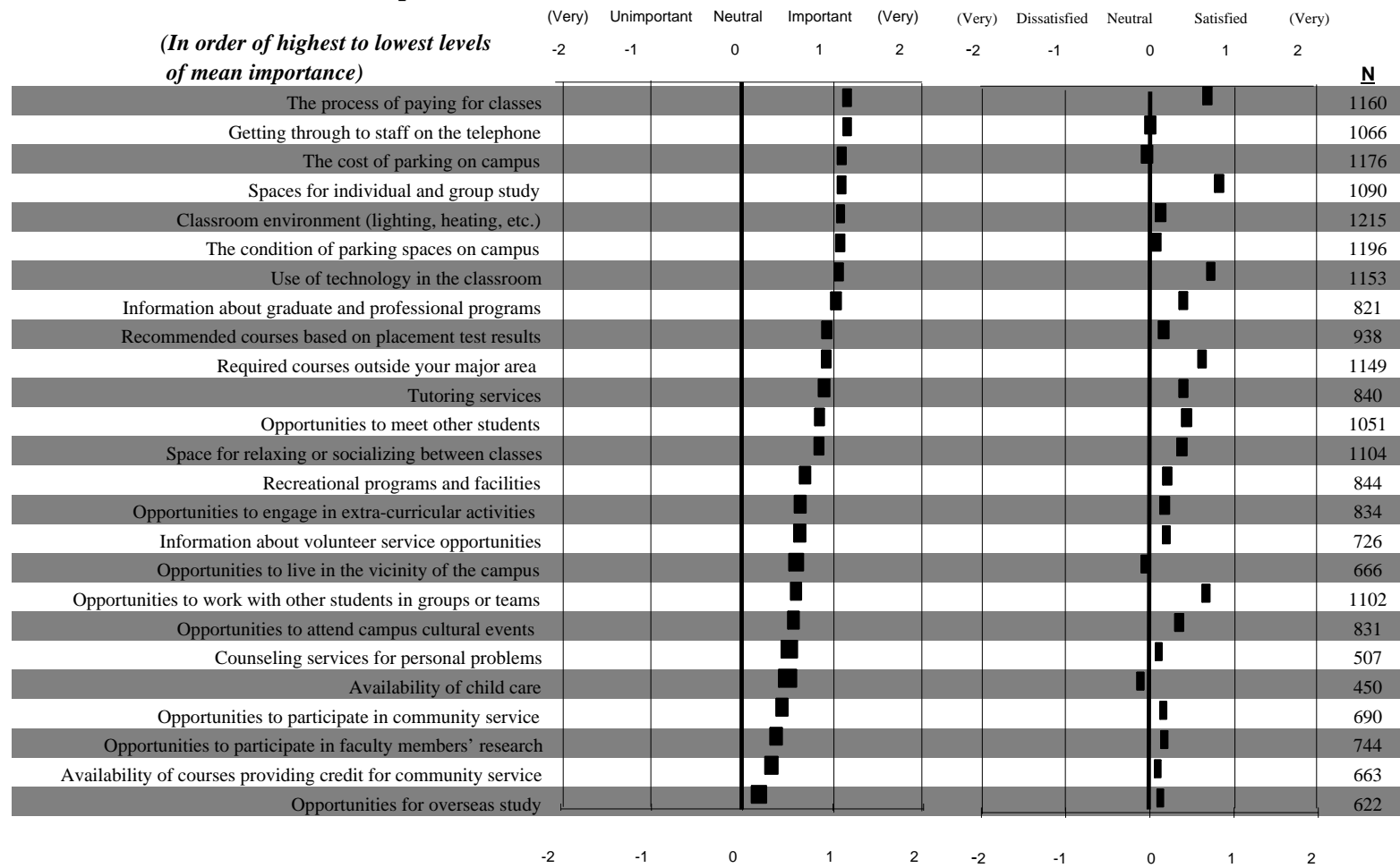
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Table is continued on next page

Satisfaction AND Importance - Contd.



*Dissatisfied includes dissatisfied and very dissatisfied; Satisfied includes satisfied and very satisfied

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Note: (a) Percentages do not add to 100% because of excluded neutral category

(b) Mean includes neutral responses but excludes "not applicable" responses

Involvement in Learning *

Since last August, how often have you...

			Mean	SD	N
Discussed what you were learning in class with friends, family or co-workers who are not in school			2.58	0.77	1249
Summarized major points of information in your readings or class notes			2.12	1.04	1248
Asked an instructor for comments and criticisms about your work			1.71	1.00	1248
Worked on class assignments or studied with other students from one of your classes outside of class			1.67	1.15	1250
Read academic articles or books that were not assigned			1.63	1.11	1250
Wrote a paper for a class of at least 5 pages			1.60	1.10	1253
Did research for a class paper in the library			1.48	1.15	1251
Discussed ideas for a term paper or other class project with a faculty member in his or her office			0.88	0.95	1251
Met with faculty member to collaborate on a research, scholarly or creative project			0.58	0.87	1243
Participated in voluntary community service activities			0.55	0.96	1245
Participated in community service related to major or class			0.44	0.83	1246

* See addendum for item-by-item frequencies

0 Never 1 One-Two times 2 Three-Four times 3 5+ times

85. On average, how many hours per week do you study outside of class?

Mean	STD	25% 'ile	Median	75% 'ile
12.3	9.0	6.0	10.0	16.0

	N	%
0-5	281	23%
6-10	417	34%
11-15	226	18%
16-20	172	14%
21-30	99	8%
>30	39	3%

86. Do you intend to complete your college degree program at IUPUI?

	N	%
Yes	1121	91%
No	110	9%

87. When you graduate, do you expect to enroll for a more advanced degree?

	N	%
Yes	717	61%
No	451	39%

Average hours studied per week by credit hours

Credit Hours	Hours Studied	
	Mean	STD
1 - 3	8.8	9.4
3.5 - 6	9.6	7.7
6.5 - 9	11.1	7.3
9.5 - 12	13.0	8.5
12.5 - 15	14.5	9.2
15.5 - 22	16.8	10.7

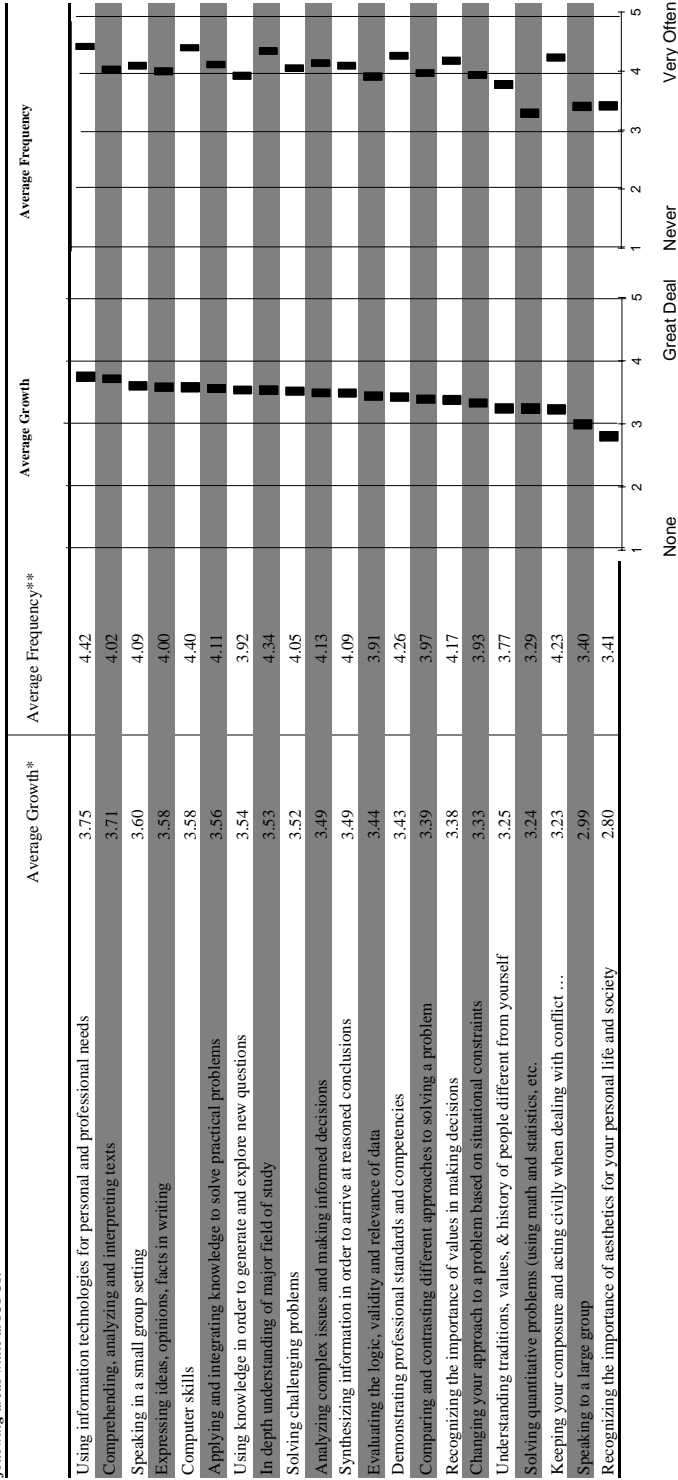
88. Plans for next Fall semester *

	N	%
Graduate/Re-enroll	46	4%
Graduate/Not re-enroll	100	9%
Not graduate/Re-enroll	904	85%
Not graduate/Not re-enroll	18	2%

* Table constructed from q.86a and q.88 in the questionnaire

Impact of IUPUI on Student Learning

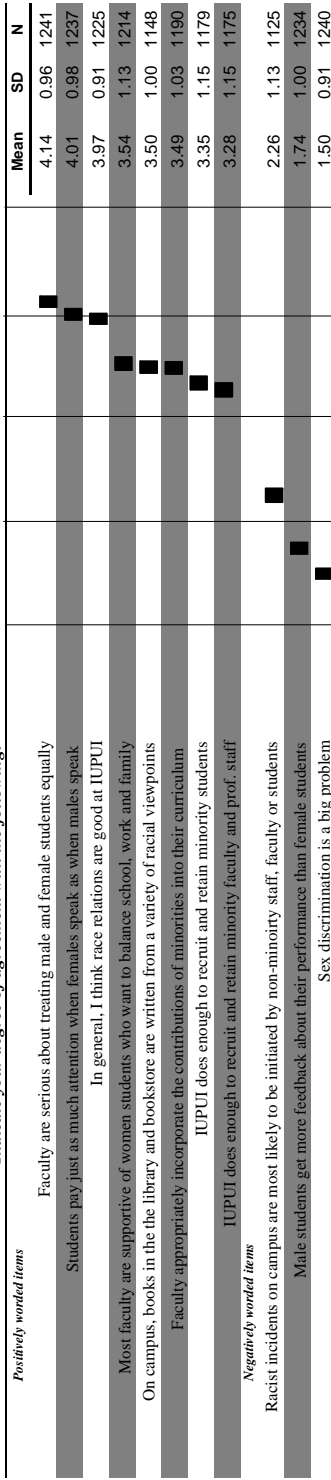
Indicate the amount of growth that you experienced as well as the frequency of expected use of the following areas while at IUPUI:



Campus Climate

Mean of Responses

Indicate your degree of agreement with the following:



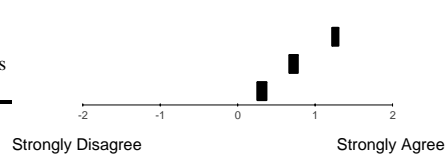
*Responses are provided on a 5-point scale where 1=No Growth and 5=Great Deal of Growth.

**Responses are provided on a 5-point scale where 1=Never Use and 5=Very Often Use.

Note: See addendum for item-by-item frequencies for the Growth and Frequency of Expected Use items.

Attitudes

My classes are challenging
 I feel I am getting a richer academic experience than at other local colleges
 My instructors provide enough feedback to me on my class work



Mean
1.26
0.72
0.31

Background

89. Are you currently working for pay?

	N	%
Yes	1024	83%
No	216	17%

Questions 90 to 93 pertain to those who are currently working for pay.

90. How many hours per week on average do you work for pay?

Mean	STD	25% 'ile	Median	75% 'ile
31.5	12.9	20.0	31.1	40.0

	N	%
1-15	141	14%
16-25	254	25%
26-34	139	14%
35-40	297	29%
> 40	188	18%

91. How many jobs are you currently holding?

	N	%
1	868	85%
2	143	14%
3	12	1%




92. Do you consider yourself to be primarily a student who is working or a worker who is going to school?

	N	%
Stud. who is working	577	57%
Worker going to sch.	442	43%



93. Is your employer currently reimbursing all, some, or none of your college tuition?

	N	%
All	63	6%
Some	185	18%
None	777	76%

94. Marital Status

	N	%	
Single	743	60%	
Married	376	30%	
Sep/W/D	126	10%	






95. Do you live with a spouse or partner?

	N	%	
Yes	517	42%	
No	726	58%	

96. Do you have children at home?

	N	%	
Yes	345	28%	
No	901	72%	

How Many?








	N	%	
1	172	50%	
2	111	32%	
3	44	13%	
4	15	4%	
5	4	1%	
6	0	0%	
7 or more	0	0%	

97. Has either your mother or father completed a college degree?

	N	%	
Mother	108	9%	
Father	186	15%	
Both	191	15%	
Neither	760	61%	

98. How many miles do you presently live from campus?

Mean	STD	25% 'ile	Median	75% 'ile
18.4	34.0	10.0	15.0	20.0

	N	%	
0-5	177	14%	
6-10	303	25%	
11-15	258	21%	
16-20	202	16%	
21-30	164	13%	
31-50	92	7%	
> 50	36	3%	

Addendum --Item by Item Analysis

Satisfaction with Programs and Services

	Number of Respondents					Percentage							
	Very Dissatisfied	Dissatisfied	Neutral	Satisfied	Very Satisfied	Not Appl/ No Answ.	Not Appl/ No Answ.	Very Dissatisfied	Dissatisfied	Neutral	Satisfied	Very Satisfied	
<i>Indicate your level of satisfaction with IUPUI in the areas of...</i>													
Overall how satisfied are you with the academic experiences at IUPUI	13	61	153	778	237	25	2%	1%	5%	12%	61%	19%	
How satisfied are you with your social experiences at IUPUI	77	141	422	415	86	126	10%	6%	11%	33%	33%	7%	
How satisfied are you with the physical environment at IUPUI	22	86	275	703	138	43	3%	2%	7%	22%	56%	11%	
How satisfied are you with the quality of the faculty at IUPUI	15	97	208	696	222	29	2%	1%	8%	16%	55%	17%	
How satisfied are you with the quality of the academic prog at IUPUI	13	56	180	736	246	35	3%	1%	4%	14%	58%	19%	

Student Satisfaction Ratings

	Number of Respondents					Percentage							
	Very Dissatisfied	Dissatisfied	Neutral	Satisfied	Very Satisfied	Not Appl/ No Answ.	Not Appl/ No Answ.	Very Dissatisfied	Dissatisfied	Neutral	Satisfied	Very Satisfied	
<i>Indicate your level of satisfaction with IUPUI in the areas of...</i>													
Overall quality of instruction	10	79	164	816	177	21	2%	1%	6%	13%	64%	14%	
Quality of teaching by faculty in your major area	10	77	177	638	300	67	5%	1%	6%	14%	50%	24%	
Quality of teaching by other faculty at IUPUI	7	90	262	707	124	78	6%	1%	7%	21%	56%	10%	
Courses in your major area	17	79	169	655	253	95	7%	1%	6%	13%	52%	20%	
Required courses outside your major area	17	110	278	682	99	83	7%	1%	9%	22%	54%	8%	
Information instructors give about course requirements	7	49	157	721	322	11	1%	1%	4%	12%	57%	25%	
Relevance of classes to your career goals and objectives	23	127	219	655	220	23	2%	2%	10%	17%	52%	17%	
Getting the courses you need in the sequence you should take them	37	200	235	583	174	39	3%	3%	16%	19%	46%	14%	
Academic advising in your major department or school	100	180	253	422	230	83	7%	8%	14%	20%	33%	18%	
Academic advising in the Undergraduate Education Center	94	140	365	309	96	262	21%	7%	11%	29%	24%	8%	
Getting information about major requirements	40	145	204	612	215	52	4%	3%	11%	16%	48%	17%	
General helpfulness of faculty	26	96	228	667	241	9	1%	2%	8%	18%	53%	19%	
Availability of faculty for discussions outside class	19	87	279	591	233	57	5%	1%	7%	22%	47%	18%	
Opportunities to participate in faculty members' research	12	70	569	159	41	416	33%	1%	6%	45%	13%	3%	
Tutoring services	24	77	417	282	102	365	29%	2%	6%	33%	22%	8%	
Opportunities to work with other students in groups or teams	10	63	355	582	131	127	10%	1%	5%	28%	46%	10%	
Opportunities for overseas study	11	45	529	99	28	554	44%	1%	4%	42%	8%	2%	
Availability of courses providing credit for community service	11	69	518	117	21	531	42%	1%	5%	41%	9%	2%	
Classroom environment (lighting, heating, etc.)	87	324	258	494	82	21	2%	7%	26%	20%	39%	6%	
Quality of specially equipped classrooms (labs, training facilities)	20	84	256	605	136	167	13%	2%	7%	20%	48%	11%	
Use of technology in the classroom	12	94	254	667	154	86	7%	1%	7%	20%	53%	12%	

Student Satisfaction Ratings (cont'd)

	Number of Respondents					Percentage							
	Very Dissatisfied	Dissatisfied	Neutral	Satisfied	Very Satisfied	Not Appl/ No Answ.	Not Appl/ No Answ.	Very Dissatisfied	Dissatisfied	Neutral	Satisfied	Very Satisfied	
<i>Indicate your level of satisfaction with IUPUI in the areas of...</i>													
Availability of computers in public clusters	21	104	182	614	259	88	7%	2%	8%	14%	48%	20%	
Obtaining help using computers	20	140	257	508	188	154	12%	2%	11%	20%	40%	15%	
Availability of needed reference materials in the library	7	76	206	626	196	157	12%	1%	6%	16%	49%	15%	
Library hours	13	48	176	636	263	131	10%	1%	4%	14%	50%	21%	
Spaces for individual and group study	20	86	212	566	245	138	11%	2%	7%	17%	45%	19%	
The overall process of registering for classes	24	87	86	691	364	16	1%	2%	7%	7%	55%	29%	
Registering for classes by phone	7	19	178	403	447	213	17%	1%	2%	14%	32%	35%	
The process of applying for financial aid	66	132	278	372	115	305	24%	5%	10%	22%	29%	9%	
The amount of financial aid available	94	207	263	297	88	318	25%	7%	16%	21%	23%	7%	
The process of paying for classes	32	114	238	636	181	67	5%	2%	9%	19%	50%	14%	
The appropriateness of course placement as a result of testing	91	147	320	376	59	273	22%	7%	12%	25%	30%	5%	
Getting through to staff on the telephone	129	263	260	389	69	157	12%	10%	21%	21%	31%	5%	
The general helpfulness of IUPUI staff	46	122	273	623	176	26	2%	4%	10%	22%	49%	14%	
Information about graduate and professional programs	18	92	363	334	72	388	31%	1%	7%	29%	26%	6%	
Information about career and job opportunities	42	129	370	335	104	288	23%	3%	10%	29%	26%	8%	
Information about volunteer service opportunities	18	80	457	191	40	480	38%	1%	6%	36%	15%	3%	
Availability of child care	38	46	440	30	14	699	55%	3%	4%	35%	2%	1%	
Counseling services for personal problems	17	38	437	86	25	665	53%	1%	3%	34%	7%	2%	
Opportunities to engage in extra-curricular activities (clubs, etc.)	50	140	384	261	69	363	29%	4%	11%	30%	21%	5%	
Opportunities to attend campus cultural events	22	97	402	297	78	372	29%	2%	8%	32%	23%	6%	
Opportunities to participate in community service	10	70	496	162	25	505	40%	1%	6%	39%	13%	2%	
Opportunities to live in the vicinity of the campus	72	114	385	145	37	514	41%	6%	9%	30%	11%	3%	
Opportunities to meet other students	53	137	295	499	111	172	14%	4%	11%	23%	39%	9%	
Space for relaxing or socializing between classes	50	204	283	481	130	118	9%	4%	16%	22%	38%	10%	
Recreational programs and facilities	42	130	383	288	56	369	29%	3%	10%	30%	23%	4%	
Being able to get the books you need from the campus bookstores	51	210	162	645	174	24	2%	4%	17%	13%	51%	14%	
How safe you feel on campus	14	75	160	702	289	28	2%	1%	6%	13%	55%	23%	
The availability of parking on campus	376	344	141	322	51	33	3%	30%	27%	11%	25%	4%	
The convenience of parking on campus	342	343	169	329	54	31	2%	27%	27%	13%	26%	4%	
The cost of parking on campus	175	255	293	432	66	45	4%	14%	20%	23%	34%	5%	
The condition of parking spaces on campus	193	205	250	498	85	37	3%	15%	16%	20%	39%	7%	

Student Importance Ratings

	Number of Respondents					Percentage						
	Very Unimportant	Unimportant	Neutral	Important	Very Important	Not Appl/ No Answ.	Not Appl/ No Answ.	Very Unimportant	Unimportant	Neutral	Important	Very Important
<i>Indicate the importance of the following:</i>												
Overall quality of instruction	1	2	31	287	901	46	4%	0%	0%	2%	23%	71%
Quality of teaching by faculty in your major area	0	6	31	187	953	91	7%	0%	0%	2%	15%	75%
Quality of teaching by other faculty at IUPUI	2	6	102	479	561	117	9%	0%	0%	8%	38%	44%
Courses in your major area	0	4	38	291	814	120	9%	0%	0%	3%	23%	64%
Required courses outside your major area	12	48	226	588	275	118	9%	1%	4%	18%	46%	22%
Information instructors give about course requirements	1	17	110	554	549	37	3%	0%	1%	9%	44%	43%
Relevance of classes to your career goals and objectives	6	14	91	398	712	46	4%	0%	1%	7%	31%	56%
Getting the courses you need in the sequence you should take them	1	15	111	492	583	66	5%	0%	1%	9%	39%	46%
Academic advising in your major department or school	1	7	98	379	671	111	9%	0%	1%	8%	30%	53%
Academic advising in the Undergraduate Education Center	2	12	186	349	407	312	25%	0%	1%	15%	28%	32%
Getting information about major requirements	0	3	61	436	692	75	6%	0%	0%	5%	34%	55%
General helpfulness of faculty	0	3	92	570	562	41	3%	0%	0%	7%	45%	44%
Availability of faculty for discussions outside class	1	12	168	560	438	88	7%	0%	1%	13%	44%	35%
Opportunities to participate in faculty members' research	20	56	389	185	94	523	41%	2%	4%	31%	15%	7%
Tutoring services	6	29	254	303	248	427	34%	0%	2%	20%	24%	20%
Opportunities to work with other students in groups or teams	30	87	374	420	190	165	13%	2%	7%	30%	33%	15%
Opportunities for overseas study	45	58	332	112	76	645	51%	4%	5%	26%	9%	6%
Availability of courses providing credit for community service	26	54	339	167	76	605	48%	2%	4%	27%	13%	6%
Classroom environment (lighting, heating, etc.)	2	17	198	658	340	52	4%	0%	1%	16%	52%	27%
Quality of specially equipped classrooms (labs, training facilities)	0	8	181	501	376	201	16%	0%	1%	14%	40%	30%
Use of technology in the classroom	4	26	207	565	351	114	9%	0%	2%	16%	45%	28%
Availability of computers in public clusters	1	6	112	479	551	118	9%	0%	1%	9%	38%	43%
Obtaining help using computers	2	11	162	493	413	187	15%	0%	1%	13%	39%	33%
Availability of needed reference materials in the library	0	6	131	455	480	195	15%	0%	0%	10%	36%	38%
Library hours	0	7	172	486	428	174	14%	0%	1%	14%	38%	34%
Spaces for individual and group study	1	14	196	547	332	178	14%	0%	1%	15%	43%	26%
The overall process of registering for classes	0	5	68	526	626	42	3%	0%	0%	5%	42%	49%
Registering for classes by phone	1	13	162	384	432	275	22%	0%	1%	13%	30%	34%
The process of applying for financial aid	3	10	137	259	493	365	29%	0%	1%	11%	20%	39%
The amount of financial aid available	4	12	120	208	541	382	30%	0%	1%	9%	16%	43%
The process of paying for classes	2	10	214	513	421	107	8%	0%	1%	17%	40%	33%
The appropriateness of course placement as a result of testing	7	19	255	408	250	329	26%	1%	2%	20%	32%	20%
Getting through to staff on the telephone	1	3	182	523	357	202	16%	0%	0%	14%	41%	28%
The general helpfulness of IUPUI staff	0	5	144	604	454	60	5%	0%	0%	11%	48%	36%

Student Importance Ratings (cont'd)

	Number of Respondents					Not Appl/		Percentage				
	Very Unimportant	Unimportant	Neutral	Important	Very Important	No Answ.	No Answ.	Very Unimportant	Unimportant	Neutral	Important	Very Important
<i>Indicate the importance of the following:</i>												
Information about graduate and professional programs	1	15	209	326	269	447	35%	0%	1%	17%	26%	21%
Information about career and job opportunities	1	11	175	349	388	343	27%	0%	1%	14%	28%	31%
Information about volunteer service opportunities	10	29	308	251	129	541	43%	1%	2%	24%	20%	10%
Availability of child care	20	20	232	72	106	818	65%	2%	2%	18%	6%	8%
Counseling services for personal problems	16	28	248	107	108	760	60%	1%	2%	20%	8%	9%
Opportunities to engage in extra-curricular activities (clubs, etc.)	15	48	312	306	153	433	34%	1%	4%	25%	24%	12%
Opportunities to attend campus cultural events	14	55	343	286	134	436	34%	1%	4%	27%	23%	11%
Opportunities to participate in community service	16	35	349	211	79	578	46%	1%	3%	28%	17%	6%
Opportunities to live in the vicinity of the campus	24	48	253	191	151	601	47%	2%	4%	20%	15%	12%
Opportunities to meet other students	6	46	273	499	227	216	17%	0%	4%	22%	39%	18%
Space for relaxing or socializing between classes	10	47	281	533	234	163	13%	1%	4%	22%	42%	18%
Recreational programs and facilities	9	42	303	337	154	423	33%	1%	3%	24%	27%	12%
Being able to get the books you need from the campus bookstores	2	3	60	490	651	62	5%	0%	0%	5%	39%	51%
How safe you feel on campus	3	9	72	339	776	66	5%	0%	1%	6%	27%	61%
The availability of parking on campus	2	3	57	435	700	71	6%	0%	0%	4%	34%	55%
The convenience of parking on campus	2	8	85	460	648	65	5%	0%	1%	7%	36%	51%
The cost of parking on campus	4	21	235	512	403	92	7%	0%	2%	19%	40%	32%
The condition of parking spaces on campus	8	29	233	514	412	71	6%	1%	2%	18%	41%	33%

Involvement in Learning

	Number of Respondents					Percentage					
	Never	1-2 Times	3-4 Times	5+ Times	Not Appl/ No Answ.	Not Appl/ No Answ.	Never	1-2 Times	3-4 Times	5+ Times	
<i>Since last August, how often have you...</i>											
Asked an instructor for comments about your work	144	429	321	355	19	1%	11%	34%	25%	28%	
Discussed ideas for a term paper/project with faculty in his/her office	538	433	167	112	16	1%	42%	34%	13%	9%	
Worked w/faculty member on research/scholarly/creative project	769	294	111	69	24	2%	61%	23%	9%	5%	
Participated in voluntary community svc. activity unrelated to school	863	197	69	116	22	2%	68%	16%	5%	9%	
Worked on class assignments/studied w/other students outside class	260	314	255	421	17	1%	21%	25%	20%	33%	
Wrote a paper for class of at least 5 pages	239	397	245	372	14	1%	19%	31%	19%	29%	
Discussed what your learning with others not in school	33	113	199	903	18	1%	3%	9%	16%	71%	
Read academic article or book that was not assigned	234	384	236	395	18	1%	18%	30%	19%	31%	
Summarized major points in readings or class notes	115	264	223	646	19	1%	9%	21%	18%	51%	
Did research for a class paper in the library	332	326	253	339	17	1%	26%	26%	20%	27%	
Participated in a community svc. activity related to major or class	903	219	47	77	21	2%	71%	17%	4%	6%	

Campus Attitudes and Climate

	Number of Respondents					Percentage						
	Strongly Disagree				Strongly Agree	Not Appl/ No Answ.	Not Appl/ No Answ.	Strongly Disagree			Strongly Agree	
<i>Indicate your degree of agreement with the following:</i>												
Attitudes												
My classes are challenging	7	29	62	686	466	17	1%	0.5%	2%	5%	54%	37%
My instructors provide enough feedback to me on my class work	18	152	216	637	227	17	1%	1.4%	12%	17%	50%	18%
I am getting a richer academic experience at IUPUI than is possible at other area colleges & universities	68	150	519	345	167	19	1%	5.4%	12%	41%	27%	13%
<i>Indicate your degree of agreement with the following:</i>												
Climate												
<i>Positively worded items</i>												
Students pay just as much attention when females speak as when males speak	32	42	269	430	465	30	2%	2.5%	3%	21%	34%	37%
Faculty are serious about treating male and female students equally	25	44	210	418	543	26	2%	2.0%	3%	17%	33%	43%
Most faculty are supportive of women students who want to balance school, work and family	81	102	392	364	275	54	4%	6.4%	8%	31%	29%	22%
IUPUI does enough to recruit and retain minority students	106	83	523	228	238	88	7%	8.4%	7%	41%	18%	19%
IUPUI does enough to recruit and retain minority faculty and prof. staff	115	99	519	224	218	92	7%	9.1%	8%	41%	18%	17%
Faculty appropriately incorporate the contributions of minorities into their curriculum	59	88	466	362	216	77	6%	4.7%	7%	37%	29%	17%
In general, I think race relations are good at IUPUI	21	48	254	525	377	42	3%	1.7%	4%	20%	41%	30%
On campus, books in the library and bookstore are written from a variety of racial viewpoints	42	84	499	302	220	120	9%	3.3%	7%	39%	24%	17%
<i>Negatively worded items</i>												
Racist incidents on campus are most likely to be initiated by non-minority staff, faculty or students	424	137	455	70	39	142	11%	33.5%	11%	36%	6%	3%
Male students get more feedback about their performance than female students	711	217	237	53	17	33	3%	56.1%	17%	19%	4%	1%
Sex discrimination is a big problem	877	187	125	25	26	27	2%	69.2%	15%	10%	2%	2%

Impact: Growth

<i>Please indicate the amount of growth you feel you have experienced thus far at IUPUI in each of these areas.</i>	Number of Respondents					Percentage				
	None				Great Deal	None				Great Deal
Expressing ideas, opinions, facts in writing	58	107	386	425	260	5%	9%	31%	34%	21%
Comprehending, analyzing and interpreting texts	25	121	339	447	300	2%	10%	28%	36%	24%
Speaking to a large group	180	223	412	262	154	15%	18%	33%	21%	13%
Speaking in a small group setting	58	133	334	413	289	5%	11%	27%	34%	24%
Solving quantitative problems (using math and statistics, etc.)	138	188	370	296	234	11%	15%	30%	24%	19%
Computer skills	83	172	294	318	367	7%	14%	24%	26%	30%
Using information technologies for personal and professional needs	88	109	275	318	445	7%	9%	22%	26%	36%
Analyzing complex issues and making informed decisions	45	147	410	415	213	4%	12%	33%	34%	17%
Synthesizing information in order to arrive at reasoned conclusions	49	156	386	418	219	4%	13%	31%	34%	18%
Evaluating the logic, validity and relevance of data	48	179	392	398	209	4%	15%	32%	32%	17%
Solving challenging problems	34	163	391	417	226	3%	13%	32%	34%	18%
Using knowledge in order to generate and explore new questions	31	157	385	430	223	3%	13%	31%	35%	18%
Applying and integrating knowledge to solve practical problems	33	147	369	456	221	3%	12%	30%	37%	18%
Demonstrating professional standards and competencies	73	167	384	364	235	6%	14%	31%	30%	19%
In depth understanding of major field of study	74	154	322	383	285	6%	13%	26%	31%	23%
Comparing and contrasting different approaches to solving a problem	43	210	387	395	190	3%	17%	32%	32%	15%
Changing your approach to a problem based on situational constraints	59	188	423	385	163	5%	15%	35%	32%	13%
Understanding traditions, values, & history of people different from yourself	102	250	338	320	217	8%	20%	28%	26%	18%
Keeping your composure and acting civilly when dealing with conflict ...	131	216	334	325	217	11%	18%	27%	27%	18%
Recognizing the importance of values in making decisions	77	195	371	343	236	6%	16%	30%	28%	19%
Recognizing the importance of aesthetics for your personal life and society	245	268	348	209	153	20%	22%	28%	17%	13%

Impact: Frequency of Expected Use

<i>How often do you expect to use skill or knowledge in your personal or professional life in each of the following areas:</i>	Number of Respondents					Percentage				
	Never	Seldom	Occasionally	Often	Very Often	Never	Seldom	Occasionally	Often	Very Often
Expressing ideas, opinions, facts in writing	20	66	256	439	442	2%	5%	21%	36%	36%
Comprehending, analyzing and interpreting texts	12	66	242	453	441	1%	5%	20%	37%	36%
Speaking to a large group	59	206	425	237	287	5%	17%	35%	20%	24%
Speaking in a small group setting	11	61	230	409	500	1%	5%	19%	34%	41%
Solving quantitative problems (using math and statistics, etc.)	83	203	435	271	224	7%	17%	36%	22%	18%
Computer skills	11	31	138	324	713	1%	3%	11%	27%	59%
Using information technologies for personal and professional needs	10	32	135	305	739	1%	3%	11%	25%	61%
Analyzing complex issues and making informed decisions	9	62	210	412	522	1%	5%	17%	34%	43%
Synthesizing information in order to arrive at reasoned conclusions	11	52	247	412	493	1%	4%	20%	34%	41%
Evaluating the logic, validity and relevance of data	22	96	270	410	416	2%	8%	22%	34%	34%
Solving challenging problems	10	54	272	411	467	1%	4%	22%	34%	39%
Using knowledge in order to generate and explore new questions	9	76	308	436	390	1%	6%	25%	36%	32%
Applying and integrating knowledge to solve practical problems	4	37	247	453	469	0%	3%	20%	37%	39%
Demonstrating professional standards and competencies	13	41	174	377	610	1%	3%	14%	31%	50%
In depth understanding of major field of study	17	37	171	269	708	1%	3%	14%	22%	59%
Comparing and contrasting different approaches to solving a problem	13	58	276	468	395	1%	5%	23%	39%	33%
Changing your approach to a problem based on situational constraints	20	57	288	455	384	2%	5%	24%	38%	32%
Understanding traditions, values, & history of people different from yourself	41	116	320	338	400	3%	10%	26%	28%	33%
Keeping your composure and acting civilly when dealing with conflict ...	16	56	169	360	609	1%	5%	14%	30%	50%
Recognizing the importance of values in making decisions	23	41	208	367	571	2%	3%	17%	30%	47%
Recognizing the importance of aesthetics for your personal life and society	77	193	371	299	275	6%	16%	31%	25%	23%

Want Your Opinions To Be Heard?

IUPUI Student Satisfaction and Priorities

Believing that STUDENTS should have a voice in the evaluation of their university, the Office of Planning and Institutional Improvement has developed the following questionnaire. It is designed to give YOU, the student, a chance to have your opinions heard. This questionnaire will take approximately twenty minutes to complete. To be a part of this evaluation process, **you must return the questionnaire as soon as possible.**

DO NOT PLACE YOUR NAME ON THIS SURVEY

ALL ANSWERS ARE GUARANTEED TO BE CONFIDENTIAL--ALL IDENTIFYING MARKS ARE REMOVED IMMEDIATELY AFTER YOUR COMPLETED SURVEY HAS BEEN RETURNED. NAMES ARE NEVER CONNECTED TO ANSWERS.

If you have any questions, do not hesitate to call us at 274-3617.

When you have completed the questionnaire, place it in the enclosed postage-paid return address envelope and drop it the mail.

Thank you, in advance, for your participation.

IUPUI Student Satisfaction and Priorities Survey

IUPUI offers the most complete array of academic programs to the most diverse community of learners of any institution in the state. You are one of a relatively few students who have been selected to represent the opinions of that community of learners to the IUPUI administration. The opinions you express here will help the administration better understand the community it serves. The results of this survey will provide student input to a broad range of decision-making activities. As you answer these questions, think about your experiences since last August.

Satisfaction with Programs and Services

Please indicate how satisfied you have been with your experiences in each of these areas by circling the appropriate letters on the following scale:

VS=Very Satisfied; S=Satisfied; N=Neutral; D=Dissatisfied;
VD=Very Dissatisfied; NA=Not Applicable/No basis for judgment

1. Overall, how satisfied are you with your academic experiences at IUPUI?

(circle one)

VS	S	N	D	VD	NA
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2. How satisfied are you with your social experiences at IUPUI?

(circle one)

VS	S	N	D	VD	NA
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3. How satisfied are you with the physical environment at IUPUI?

(circle one)

VS	S	N	D	VD	NA
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4. How satisfied are you with the quality of the faculty at IUPUI?

(circle one)

VS	S	N	D	VD	NA
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5. How satisfied are you with the quality of the academic programs at IUPUI?

(circle one)

VS	S	N	D	VD	NA
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Satisfaction (continued)

In the following two sections, please continue to rate your level of satisfaction with each specific aspect of your IUPUI experience by marking an “x” over the appropriate response using the scale:

VS = Very Satisfied; **S** = Satisfied; **N** = Neutral; **D** = Dissatisfied; **VD** = Very Dissatisfied

In addition, you are asked to indicate how important each aspect is to your goals and expectations for your experiences at IUPUI using the scale:

VI = Very Important; **I** = Important; **N** = Neutral; **U** = Unimportant; **VU** = Very Unimportant

If you feel that you do not have a sufficient basis for judging your satisfaction with or the importance of a specific item, please mark an “x” over the **NA** response (not applicable).

Instruction and Academic Support Services

	Satisfaction					Importance					
6. Overall quality of instruction	VS	S	N	D	VD	VI	I	N	U	VU	NA
7. Quality of teaching by faculty in your major area	VS	S	N	D	VD	VI	I	N	U	VU	NA
8. Quality of teaching by other faculty at IUPUI	VS	S	N	D	VD	VI	I	N	U	VU	NA
9. Courses in your major area	VS	S	N	D	VD	VI	I	N	U	VU	NA
10. Required courses outside your major area (general education requirements)	VS	S	N	D	VD	VI	I	N	U	VU	NA
11. Information your instructors give about course requirements (grading attendance requirements, style of instruction)	VS	S	N	D	VD	VI	I	N	U	VU	NA
12. Relevance of classes to your career goals and objectives	VS	S	N	D	VD	VI	I	N	U	VU	NA
13. Getting the courses I need in the sequence I should take them	VS	S	N	D	VD	VI	I	N	U	VU	NA
14. Academic advising in your major department or school	VS	S	N	D	VD	VI	I	N	U	VU	NA
15. Academic advising in University College	VS	S	N	D	VD	VI	I	N	U	VU	NA
16. Getting information about major requirements	VS	S	N	D	VD	VI	I	N	U	VU	NA
17. General helpfulness of faculty	VS	S	N	D	VD	VI	I	N	U	VU	NA
18. Availability of faculty for discussions outside class	VS	S	N	D	VD	VI	I	N	U	VU	NA
19. Opportunities to participate in faculty members' research	VS	S	N	D	VD	VI	I	N	U	VU	NA
20. Tutoring services	VS	S	N	D	VD	VI	I	N	U	VU	NA
21. Opportunities to work with other students in groups or teams	VS	S	N	D	VD	VI	I	N	U	VU	NA
22. Opportunities for overseas study	VS	S	N	D	VD	VI	I	N	U	VU	NA
23. Availability of courses that provide credit for community service activities	VS	S	N	D	VD	VI	I	N	U	VU	NA
24. The classroom environment (lighting, heating/cooling, cleanliness, comfort of seats, etc.)	VS	S	N	D	VD	VI	I	N	U	VU	NA
25. Quality of specially equipped classrooms (labs, training facilities, etc.)	VS	S	N	D	VD	VI	I	N	U	VU	NA
26. Use of technology in the classroom	VS	S	N	D	VD	VI	I	N	U	VU	NA
27. Availability of computers in public learning centers	VS	S	N	D	VD	VI	I	N	U	VU	NA
28. Obtaining help using computers	VS	S	N	D	VD	VI	I	N	U	VU	NA
29. Availability of needed reference materials in the library	VS	S	N	D	VD	VI	I	N	U	VU	NA
30. Library hours	VS	S	N	D	VD	VI	I	N	U	VU	NA
31. Spaces for individual and group study	VS	S	N	D	VD	VI	I	N	U	VU	NA

Satisfaction (continued)

Please continue rating your satisfaction with and the importance of the following aspects of **Student Services and Campus Life**

Student Services and Campus Life	Satisfaction					Importance					
32. The overall process of registering for classes	VS	S	N	D	VD	VI	I	N	U	VU	NA
33. Registering for classes by phone	VS	S	N	D	VD	VI	I	N	U	VU	NA
34. The process of applying for financial aid	VS	S	N	D	VD	VI	I	N	U	VU	NA
35. The amount of financial aid available	VS	S	N	D	VD	VI	I	N	U	VU	NA
36. The process of paying for classes	VS	S	N	D	VD	VI	I	N	U	VU	NA
37. Recommended courses based on placement test results	VS	S	N	D	VD	VI	I	N	U	VU	NA
38. Getting through to staff on the telephone	VS	S	N	D	VD	VI	I	N	U	VU	NA
39. The general helpfulness of IUPUI staff	VS	S	N	D	VD	VI	I	N	U	VU	NA
40. Information about graduate and professional programs	VS	S	N	D	VD	VI	I	N	U	VU	NA
41. Information about career and job opportunities	VS	S	N	D	VD	VI	I	N	U	VU	NA
42. Information about volunteer service opportunities	VS	S	N	D	VD	VI	I	N	U	VU	NA
43. Availability of child care	VS	S	N	D	VD	VI	I	N	U	VU	NA
44. Counseling services for personal problems	VS	S	N	D	VD	VI	I	N	U	VU	NA
45. Opportunities to engage in extra-curricular activities (student activities, organizations, clubs, etc.)	VS	S	N	D	VD	VI	I	N	U	VU	NA
46. Opportunities to attend campus cultural events (outside speakers, concerts, films, etc.)	VS	S	N	D	VD	VI	I	N	U	VU	NA
47. Opportunities to participate in community service	VS	S	N	D	VD	VI	I	N	U	VU	NA
48. Opportunities to live in the vicinity of the campus	VS	S	N	D	VD	VI	I	N	U	VU	NA
49. Opportunities to meet other students	VS	S	N	D	VD	VI	I	N	U	VU	NA
50. Space for relaxing or socializing between classes	VS	S	N	D	VD	VI	I	N	U	VU	NA
51. Recreational programs and facilities	VS	S	N	D	VD	VI	I	N	U	VU	NA
52. Being able to get the books you need from the campus bookstores	VS	S	N	D	VD	VI	I	N	U	VU	NA
53. How safe you feel on campus	VS	S	N	D	VD	VI	I	N	U	VU	NA
54. The availability of parking on campus	VS	S	N	D	VD	VI	I	N	U	VU	NA
55. The convenience of parking on campus	VS	S	N	D	VD	VI	I	N	U	VU	NA
56. The cost of parking on campus	VS	S	N	D	VD	VI	I	N	U	VU	NA
57. The condition of parking spaces on campus	VS	S	N	D	VD	VI	I	N	U	VU	NA

Response Key for Items in the Satisfaction and Importance Section

Satisfaction: **VS** = Very Satisfied; **S** = Satisfied; **N** = Neutral; **D** = Dissatisfied; **VD** = Very Dissatisfied
 Importance: **VI** = Very Important; **I** = Important; **N** = Neutral; **U** = Unimportant; **VU** = Very Unimportant
NA = Not Applicable

Involvement in Learning

Please indicate how often you have engaged in each of the following activities since last August by circling your responses according to the following scale:

0=Never; 1-2= One or two times; 3-4=Three to four times; 5+=Five or more times

58. Asked an instructor for comments and criticisms about your work	0	1-2	3-4	5+
59. Discussed ideas for a term paper or other class project with a faculty member in his or her office	0	1-2	3-4	5+
60. Met with a faculty member to collaborate on a research, scholarly or creative project	0	1-2	3-4	5+
61. Participated in a voluntary community service activity not related to school work	0	1-2	3-4	5+
62. Worked on class assignments or studied with other students from one of your classes outside of class	0	1-2	3-4	5+
63. Wrote a paper for class of at least 5 pages	0	1-2	3-4	5+
64. Discussed what you were learning in class with friends, family or co-workers who are not in school	0	1-2	3-4	5+
65. Read an academic article or book that was not assigned	0	1-2	3-4	5+
66. Summarized major points of information in your readings or class notes	0	1-2	3-4	5+
67. Did research for a class paper in the library	0	1-2	3-4	5+
68. Participated in a community service activity relating to a class or your major	0	1-2	3-4	5+

Attitudes: Please indicate whether you Strongly Agree (**SA**) Agree (**A**) are Neutral (**N**), Disagree (**D**) or Strongly Disagree (**SD**) with the following three statements.

69. My classes are challenging	SA	A	N	D	SD
70. My instructors provide enough feedback to me on my class work	SA	A	N	D	SD
71. I feel I am getting a richer academic experience at IUPUI than would be possible at other area colleges and universities	SA	A	N	D	SD

Campus Climate

Please indicate whether you agree with the following statements using the scale ranging from '1' for 'Do not Agree to '5' for Strongly Agree by circling your responses.

<i>In my classes....</i>	Do Not Agree				Strongly Agree
72. students pay just as much attention when female students speak as when male students speak.	1	2	3	4	5
73. faculty are serious about treating male and female students equally.	1	2	3	4	5
74. male students tend to get more feedback about their performance than female students do.	1	2	3	4	5
75. sex discrimination is a big problem.	1	2	3	4	5
76. most faculty are supportive of female students who want to balance their family, work and education.	1	2	3	4	5
77. IUPUI does enough to recruit and retain minority students	1	2	3	4	5
78. IUPUI does enough to recruit and retain minority faculty and professional staff	1	2	3	4	5
79. Faculty appropriately incorporate the contributions of minority group individuals into their curriculum and multi cultural perspectives into their classroom discussions	1	2	3	4	5
80. Racist incidents on campus are most likely to be initiated by non-minority staff, faculty or students	1	2	3	4	5
81. On campus, I see books in the library and bookstore written from a variety of racial/ethnic viewpoints	1	2	3	4	5
82. In general, I think that race relations are good at IUPUI	1	2	3	4	5

Impact of IUPUI on your Learning

83. Column A is a list of skills and knowledge. In Column B, please indicate the amount of growth you feel you have experienced thus far at IUPUI in each of these areas, where “1” = **no growth** and “5” = **a great deal of growth**. Then in Column C, indicate how often you **expect** to use that skill or knowledge in your personal and professional life, where “1” = **never**, “2” = **seldom**, “3” = **occasionally**, “4” = **often**, and “5” = **very often**. Please circle the appropriate number in both columns B and C to indicate your response.

A. Skills and Knowledge

B. Growth Experienced at IUPUI

C. Frequency of Expected Use

	None					Great Deal				
	Never	Seldom	Occasionally	Often	Very Often					
Expressing ideas, opinions, beliefs and facts to others in writing	1	2	3	4	5	1	2	3	4	5
Comprehending, interpreting, and analyzing texts (books, articles, manuals, etc.)	1	2	3	4	5	1	2	3	4	5
Speaking to a large group	1	2	3	4	5	1	2	3	4	5
Speaking in a small group setting	1	2	3	4	5	1	2	3	4	5
Solving quantitative problems (using mathematics, statistics, etc.)	1	2	3	4	5	1	2	3	4	5
Computer skills	1	2	3	4	5	1	2	3	4	5
Using information technologies (e.g., email, web, computers) for personal and professional needs	1	2	3	4	5	1	2	3	4	5
Analyzing complex issues and making informed decisions	1	2	3	4	5	1	2	3	4	5
Synthesizing information in order to arrive at reasoned conclusions	1	2	3	4	5	1	2	3	4	5
Evaluating the logic, validity, and relevance of data	1	2	3	4	5	1	2	3	4	5
Solving challenging problems	1	2	3	4	5	1	2	3	4	5
Using knowledge and understanding in order to generate and explore new questions	1	2	3	4	5	1	2	3	4	5
Applying and integrating knowledge to solve practical problems	1	2	3	4	5	1	2	3	4	5
Demonstrating professional standards and competencies	1	2	3	4	5	1	2	3	4	5
In-depth understanding of your major field of study	1	2	3	4	5	1	2	3	4	5
Comparing and contrasting different approaches to solving a problem	1	2	3	4	5	1	2	3	4	5
Changing your approach to a problem based on the particular situational constraints	1	2	3	4	5	1	2	3	4	5
Understanding traditions, values, and history of people different from yourself	1	2	3	4	5	1	2	3	4	5
Keeping your composure and acting civilly when dealing with conflict and frustration	1	2	3	4	5	1	2	3	4	5
Recognizing the importance of values and ethics in making decisions that affect you and other people.	1	2	3	4	5	1	2	3	4	5
Recognizing the importance of aesthetics (the creation and appreciation of beauty in design, art, music, etc.) for your personal life and for society.	1	2	3	4	5	1	2	3	4	5

Background

84. Have you enrolled in a “learning community” class or classes since beginning at IUPUI? Yes ___ No ___
85. On average, how many hours per week do you study outside of class? _____
86. Do you intend to complete your degree program at IUPUI? Yes___ No___
If Yes, will you receive your degree in the Spring or Summer of this year? Yes___ No___
87. When you graduate, do you expect to enroll for a more advanced degree?
Yes___ No___
88. Do you plan to re-enroll at IUPUI next Fall? Yes___ No___
89. Are you currently working for pay? ___Yes ___No **If NO, skip to Question 94**
90. How many hours per week on average do you work for pay? _____
91. How many jobs are you currently holding? _____
92. Do you consider yourself to be primarily a student who is working, or a worker who is going to school.
A student who is working ___
A worker who is going to school ___
93. Is your employer currently reimbursing all, some or none of your college tuition?
___All ___Some ___None
94. What is your marital status?
___ Single, never married ___ Married ___ Separated/widowed or divorced
95. Do you live with a spouse or partner? ___Yes ___No
96. Do you have children at home? ___Yes ___No
If yes, how many? _____
97. Has either your mother or your father completed a four year college or university degree?
___Mother ___Father ___Both ___Neither
98. How many miles from campus do you presently live? ___

Note! *If you have additional comments concerning IUPUI, or how the faculty or staff may further benefit you in the future please respond on the inserted comment sheet.*

Thank you for taking the time to complete this survey ...your opinion counts.