

**1999 Planning Summary  
for  
Center for Public Service and Leadership 1/14/00**

<u>Goal</u>	<u>Indicators of Progress</u>	<u>Evidence</u>
Improve student retention	Add new SL classes	1998: 5 new SL classes 1999: 1 new SL class
	Community employment Program	1998: 20 Learning Comm. 1999: 26 Learning Comm.
Increase campus participation In campus-wide voluntary community service projects (E.g., Day of Caring, MLK day, Into the Parks, food drives, Xmas families)	# of students, faculty, & staff	1998: 64 Amer. Reads tutors 1999: 55 Amer. Reads tutors
		1998: 300 in service projects 1999: 470 in service projects
		1998: 3 projects 1999: 3 projects
Develop community-based Scholarship program	Implement new scholarships	1998: 7 scholarships 1999: 49 scholarships
Develop research and Scholarship on service and Service learning	Presentations, publications, grants	1998: 12 presentations, 1 book, 2 grants (\$30K) 1999: 1 article, 1 book, 15 presentations, 2 grants (\$17K)
Expand types of community Partnerships	New community partnerships	CHESP Partnership with South Africa 1998: 11 AR tutoring sites 1999: 9 AR tutoring sites
Increase quantity and Quality of America Reads	Recruitment, low turnover, evaluation by community partners	1998: 64 tutors 1999: 55 tutors

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<b><u>Goal</u></b>	<b><u>Indicators of Progress</u></b>	<b><u>Evidence</u></b>
Improve Student Retention	New SL classes, design retention research	# of new SL classes & LC Design and pilot retention research
Increase campus participation In voluntary community service (e.g., Day of Caring, MLK day, Into the Parks, food drives)	Students, faculty, & staff	# of participants
Develop service-based Scholarship program	Implementation of scholarships	# of scholarships awarded
Develop research and Scholarship on service and Service learning	Presentations, publications, grants	#
Develop a 5-year Strategic Plan	Implement planning process	Five-year Strategic Plan

# **1999 Planning Summary for Center for Public Service and Leadership**

## **Noteworthy Accomplishments**

### **Learning**

- The CPSL implemented a service-based scholarship program to support entering students, continuing students, student leaders, and student teaching assistants in service learning classes with \$125,000 of campus funds.

### **Responsibilities of Excellence**

- The CPSL received recognition for excellence through invitations to participate in regional (e.g., Midwest Collaboration), national (e.g., Urban Universities Portfolio Project, Advanced Institute on Civic Education) and international (e.g., Community-Higher Education-Service Project in South Africa) projects, consultation to other campuses (e.g., DePauw University, Virginia COOL campuses, Millikin University), presentations (e.g., AAHE, National Gathering, NSEE, ARNOVA), journal publications (e.g., Educational Horizons), and books (Colleges and Universities as Citizens).

### **Collaboration**

- The 3-year SDC project on Defining, Documenting, and Evaluating Service, which coordinated the participation of all 8 Indiana University campuses, concluded with the publication of the guidebook: "Service at Indiana University: Defining, Documenting, and Evaluating."
- Developed shared position for CPSL and Student Life and Diversity
- Collaboration among Kelly Young (Comm. & Marketing), ONR, and CPSL on creating campus traditions of service (e.g., SCORE, Day of Caring, Jam the Bus, Xmas food drive, MLK day)

### **Centrality and Community Connections**

- The CPSL has been a major participant in the Community Outreach Partnership Center by funding an AmeriCorps person to coordinate an America Reads tutoring program (70 tutors delivering >10K hours of tutoring to 797 youth) and participating in the WESCO Educational Task Force that succeeded in reopening Washington High School building as a middle school.

### **Accountability and Best Practices**

- With the assistance of a \$20,000 faculty research grant from the Center of Philanthropy, the CPSL conducted research studies on students in service learning classes, the motives of entering students, and students involved in various types of service experiences (e.g., scholarship recipients, service learning students, America Reads tutors).
- Establishing a framework and method for documenting campus activities in the community (in collaboration with External Affairs, Urban University Portfolio Project, Continuing Studies, ONR), including Spring, 1999 pilot survey of units by CPSL.