

**Planning Conversation for 2000**  
**Indiana University School of Social Work at IUPUI**  
**1999 Planning Summary**  
**(From 1999 Annual Report; Online Information Entry)**

<u>Goal *</u>	<u>Indicators of Progress</u>	<u>Evidence</u>
<b>(1) <i>Develop Continuing Education for Social Workers</i></b>	-# Continuing Education Courses Offered	5 Courses Scheduled for Spring, 2000
	-# Enrollment/Course	Data Forthcoming in 2000
	-# Request for Additional Courses	Data Forthcoming in 2000
	-# Persons Applying for CEU's from Ph.D. Symposium	8 Attendees
<b>(2) <i>Enhance School Research Capacity and Individual Scholarship</i></b>	-#/% Faculty Involved in Research Projects	18 Tenure/Tenure Track Faculty
	-# Grants Submitted & Status	20 Submissions 5 Awarded, 11 Pending 3 Rejected, 1 Underwritten
	-\$ Amt. External Funding	\$233,763.
	- Monthly Brown Bag	Scheduled for 2000
	- Develop Journal	1 <sup>st</sup> Issue Early in 2000
<b>(3) <i>Increased Technology Use</i></b>	-#Courses using Technology (Oncourse)	12 Courses
	- Level of Student Use of Technology Lab	6 Computers in Tech Lab used 7 hrs-6 days/wk
	- Organization Structures to Support Technology	-New Faculty with Technology Expertise Hired  -Established Technology Committee

<u>Goal</u>	<u>Indicator of Progress</u>	<u>Evidence</u>
<b>(4) <i>Maintain Currency and Relevance in Curricula</i></b>	- Feedback from Professional Community & Field Instructors	Survey of Field Instruction in 2000
		Content Analysis of 116 Curricula from other MSW Programs-Ongoing
		BSW Certificate in Case Management
	- Comparisons with Other Programs	Previously 49 <sup>th</sup> of 120+ from US News & World Report
	- Scores on Licensing Exams	Pass Rates Exceed 90%
<b>(5) <i>Increase participatory Administrative &amp; Fiscal Responsibility</i></b>	- More Active Budget and Strategic Planning Committees	Not Organized in 1999; Some Functions carried out by Assessment Comm.
	- Increased Participation of Program Directors in Budget & Program Planning	Proposed integration of Field into each Program Gives Directors Field Curriculum Planning Responsibility

\*Retention not included since this has not emerged as an issue in either BSW (Jr. & Sr. Years) or MSW Programs. Ph.D. Program numbers are too small to deal with retention programmatically.

### **Goals for 2000**

In February 1999 the School faculty completed a program review report in which four high priority strategic directions were identified:

- (1) Enhance Administrative and Organizational Proficiency and Fiscal Sufficiency.
- (2) Increase Research & Scholarly Productivity
- (3) Enhance Educational Programs (BSW, MSW, Ph.D., Continuing Education)
- (4) Engage in Faculty Development

In addition (5) Fund Development should be added.

Specific goals under these general directions are:

<u>Goal</u>	<u>Indicator(s)</u>
<p><b>(1) <i>Enhance Administrative &amp; Organizational Proficiency and Fiscal Sufficiency.</i></b></p> <p>To reorganize School structural organization and Constitutional structure to increase efficiency, effectiveness &amp; accountability</p>	<ul style="list-style-type: none"> <li>- Changed or new assignments</li> <li>- Formal changes (e.g., Committee assignments, advising &amp; field liaison responsibilities)</li> <li>- Climate assessment</li> </ul>
<p><b>(2) <i>Increase Research &amp; Scholarly Productivity</i></b></p> <p>Same as for 1999 and increased use of Research Center &amp; available technology to respond to external proposal requests &amp; consultation.</p>	<ul style="list-style-type: none"> <li>- Number of agencies seeking projects/consultation</li> <li>- Number of Proposals submitted</li> <li>- Number of Proposals Awarded</li> <li>- Number of Faculty engaged</li> <li>- \$ spent from grants</li> </ul>
<p><b>(3) <i>Enhance Educational Programs (BSW, MSW, Ph.D., Continuing Education)</i></b></p> <p>Same as 1999 for curriculum development and increase applicant pool in all three programs; expand continuing education offerings</p>	<ul style="list-style-type: none"> <li>- Recruitment plan, including materials;</li> <li>- Number of applicants'</li> <li>- Number of admissions</li> <li>- Student satisfaction</li> </ul>
<p><b>(4) <i>Engage in Faculty Development</i></b></p> <p>Develop School &amp; individual plans for development</p>	<ul style="list-style-type: none"> <li>- # Participating in School faculty development and campus development programs</li> <li>- # Programs offered</li> </ul>
<p><b>(5) <i>Fund Development</i></b></p> <p>Establish targets for increasing scholarship funds and for major gift</p>	<ul style="list-style-type: none"> <li>- # Contacts</li> <li>- # of contributors</li> <li>- Total dollars raised</li> <li>- # Prospective</li> <li>- # Faculty/Staff engaged in fund raising</li> </ul>

## **Noteworthy Achievements IUSSW – 1999**

### Learning

Case Management Certificate Approved  
Certificate in Family Life Education Proposed  
2<sup>nd</sup> Ph.D. Completed

### Responsibilities of Excellence

Hartford Fellowship \$100,000 over 2 years (1 of 10 in U.S.) to Professor Margaret Adamek Valerie Nash Chang (with the assistance of Sheryn T. Scott) 1999. Basic Interviewing Skills; A Workbook for Practitioners, Nelson Hall, (and Instructors Manual).

Roberta R. Greene (1999). Human Behavior Theory and Social Work Practice, 2<sup>nd</sup> Edition; Aldine deGruyter.

William H. Barton, Gerald T. Powers, Elizabeth Morris, Angelia Harrison (1999). Evaluating the Bartholomew County Children, Youth and Families Initiative: IU School of Social Work, IUPUI.

Barry Cournoyer (1999). The Social Work Skills Workbook, 3<sup>rd</sup> Edition, Brooks/Cole.

### Collaboration

Develop Continuing Education courses with Community Learning Network  
Field Units Together with School of Education and Nursing; with Office of Neighborhood Resources.

### Centrality and Community Connections

Fifteen intensive field units with community agencies including IPS Full Service Schools; Community Centers of Indianapolis; LaRue Carter Hospital, Marion County Prosecutors Office; Office of Neighborhood Resources; 413 students do field work in 191 community agencies.

### Accountability and Best Practices

Organizational and economic analysis underway  
Completion of Research Center infrastructure